



# Dove Green

PRIVATE SCHOOL

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*Learning Together, Growing Together*



# *Introduction from the Principal*

## **A Warm Welcome to the 2025–26 Academic Year at Dove Green Private School**

It is a pleasure to welcome you to another exciting academic year at Dove Green Private School. At DGPS, we are proud of what our students, families, and staff have achieved over the past decade. Our educational reputation remains strong, built on an inclusive, supportive, and personalised approach that continues to define who we are. As a forward-thinking British international school, we are committed to nurturing adaptable, compassionate, and globally minded young people who are ready to make a positive impact on the world. Our education, from Years 1 to 11, is underpinned by the globally respected National Curriculum for England. We combine academic excellence with a focus on moral, social, and cultural development, ensuring every student is prepared for both college and career readiness. Our vision for every learner is rooted in the **DGPS Way**:



**Christopher Seeley**  
*Principal*

**D** – Determined learners    **G** – Global thinkers    **P** – Positive achievers    **S** – Striving for success

At Dove Green, we believe learning goes beyond exam results. We aim to develop character, leadership, empathy, and resilience — equipping students with the courage, adaptability, and responsibility to thrive in a changing world. Our holistic approach spans academics, sport, creativity, leadership, service, and innovation. We promote entrepreneurship and sustainability, encouraging students to act locally and think globally as they tackle real-world challenges. Sustainability isn't just a subject- it's a mindset woven into our curriculum, campus life, and community projects, helping students understand their role in shaping a better future.

### **Community That Grows With You**

At Dove Green Private School, community isn't just a word - it's the foundation of everything we do. From day one, real relationships between students, staff, and families create a supportive environment where everyone thrives. We value open doors, genuine partnerships, and collaboration that extends beyond the classroom. Whether through parent initiatives, student projects, or teacher-led coaching, Learning Together, Growing Together shapes all we do. Shared experiences strengthen our connections and keep us rooted in our core values.

### **An Exciting Future Ahead**

This year marks a new chapter with the opening of our purpose-built secondary campus, designed to support deeper learning, innovation, sustainability, and creativity. These world-class facilities will help students explore, collaborate, and achieve more than ever before.

At Dove Green, education means more than academic success, it prepares students for life with purpose, resilience, and integrity. We build confidence, inspire hope, and empower young people to lead with ambition and compassion. Every decision is guided by one question: what best serves our students?

I invite you to visit Dove Green Private School, to experience firsthand the energy, warmth, and purpose that define our community. Together, we are building something truly special: a place where every child can flourish. Thank you for considering, or already being part of, the Dove Green family and for your continued trust in our commitment to providing the very best education for your child.

Warm regards,  
Christopher Seeley  
Principal  
Dove Green Private School



## ***Dove Green Private School***

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Dove Green Private School follows the National Curriculum for England, delivered by fully qualified and experienced UK-trained staff. Our vision is "Learning Together, Growing Together." At DGPS we create an environment where we teach the children the necessary thinking tools to develop their learning. We strive to challenge all our students to realise their full potential in academic standards and personal integrity. Every student is valued, and our students' needs are at the heart of our school.

DGPS's priority is that every member of the school community feels valued and respected and that everyone is treated fairly and well. DGPS values are built on mutual trust, care, and respect for all. The school's positive behaviour policy is designed to support how all members of the school can live and work together in a supportive way and is underpinned by diversity, equality, and inclusion. This promotes an optimum learning environment where everyone feels happy, safe, and secure.

We encourage open and effective communication between our school and our parents, and we seek to engage and work with our parents to develop a positive and proactive home/school partnership. We consider ourselves a community school and have an 'open door' policy whereby parents are welcomed during school time and at our various extra-curricular events.

At DGPS we believe in holistic development, including all aspects of the social, emotional, physical, mental, and intellectual growth of every student and every member of the DGPS community. Taking this holistic approach to education allows our teachers to focus on all aspects of a child's growth, not just their academic advancement. Most importantly, at DGPS, we believe in establishing the child's overall well-being and firmly believe that learning becomes impossible without happiness and well-being.

## VISION

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# *Learning Together, Growing Together*

## MISSION

At Dove Green, we are creating a world-class school that promotes a happy, caring, inclusive, and environmentally friendly community where children experience stimulating learning, fully reflecting the culture and customs of the UAE

### *Through respect:*

By developing the children's awareness of respect and the essential part they play in it.

### *Through the curriculum:*

By fostering the children's moral, physical, intellectual, aesthetic, and social development, which helps to provide preparation for life and takes into account children's attitudes of themselves as learners.

### *Through community:*

By developing a positive interaction between home, school, and the wider community, both in DIP and Dubai as a whole, for the benefit of the children.

### *Through communication and relationships:*

By maintaining and developing an open, friendly, and professional relationship with all those involved in the school community.

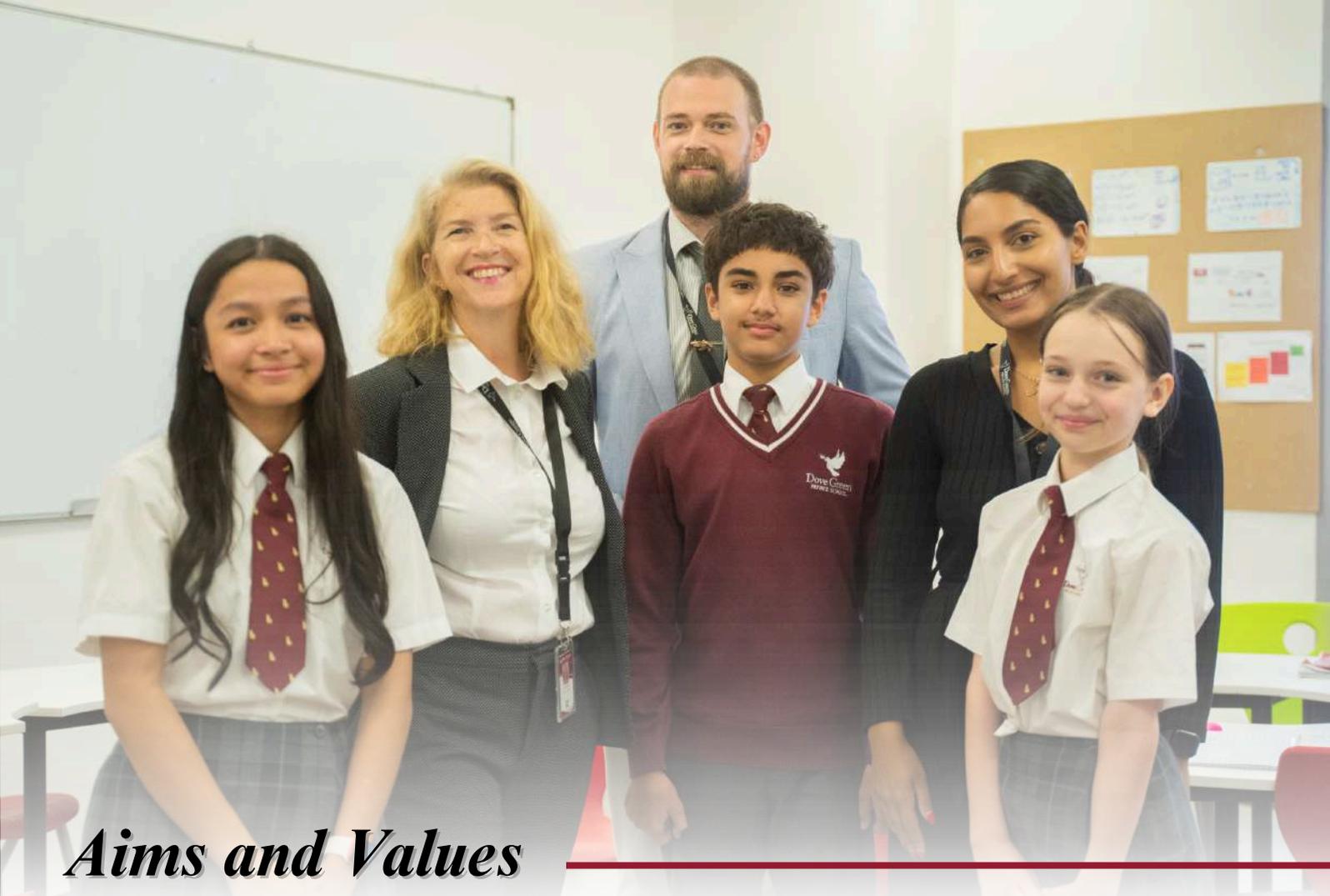
### *Through personalised support and development:*

By affording all those involved in the school, teaching and non-teaching, the opportunity to develop professionally, be innovative, and to work as a team for the good of the school community.

### *Through self-analysis and evaluation:*

By encouraging all those involved in the school to be thoughtful, reflective, and to give an honest appraisal of one's own strengths and development areas to further develop their love of learning.





## *Aims and Values*

At DGPS, we are creating a world-class British school that promotes a respectful, happy, caring and inclusive community. We strive to prepare all students to become lifelong learners and responsible citizens, ready to meet future challenges. In partnership with families and the wider community, we aim to create purposeful, enriched opportunities for students that inspire them to become leaders of their learning and develop the knowledge, critical thinking skills, and character necessary to succeed in an ever-changing world.

We are dedicated to providing stimulating learning experiences through an evolving, challenging curriculum, fully reflecting the culture of the UAE and the wider world. Dove Green Private School aims to develop students holistically and prepare them to act locally and think globally and be college and career-ready wherever they choose to live and grow next. The first years of education are of paramount importance, and DGPS equips students with the thinking and technological tools to become the thinkers and learners of tomorrow while preparing them for success at high school and beyond.

DGPS's strong moral and cultural values underpin your child's formative days at school, providing a foundation to build a strong moral core and a true understanding of the world around them. We are a thinking school through our concept curriculum and the 4 Cs:

- Creativity
- Communication
- Collaboration
- Critical Thinking

This allows us to provide a consistent thinking and cognitive development approach from the foundation stage to senior school years and develop a thinking culture and shared approach where we endeavour to teach children the skills to enable them to think for themselves.

Communication and Language is at the heart of everything DGPS does. In every lesson and every subject, advanced reading and writing skills all stem from strong communication and language skills.

# Curriculum Overview

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At Dove Green Private School, we offer an enhanced English National Curriculum (ENC) that includes Arabic and Islamic Studies as core elements of an inclusive, broad and balanced subject range. The DGPS curriculum clearly defines knowledge and skill expectations underpinned by rigorous but highly supportive academic standards. Recognised as academically rigorous worldwide, the ENC is based on mastery of core skills and concepts at each year level. At DGPS, we ensure that all students build solid foundations for lifelong learning and college and career readiness. The focus is on ensuring core understanding and key skills are developed at each level across all subjects. Students working at a mastery level are extended to apply their understandings and skills in new and challenging contexts through purposeful, cross-curricular and co-curricular learning.

Our learning experiences equip students with the knowledge, skills, and understanding needed to become lifelong learners and problem-solvers of tomorrow. From Foundation Stage to Year 11, our curriculum promotes innovative and inclusive opportunities that encourage a spirit of intellectual curiosity and the pursuit of knowledge. At DGPS, we promote extremely high standards and expectations for our students' personal, social, and academic development and embody our community vision of 'Learning Together, Growing Together.' Our exceptional DGPS curriculum is delivered in a happy, supportive, and nurturing environment with personal growth, personalised learning, and school-wide well-being underpinning a culture of appropriate curricular challenge and holistic support. Reading, Writing, and Mathematics are the core elements within our curriculum. Through research-based practice, our teachers promote high-quality teaching and learning within every classroom environment. At DGPS, we pride ourselves on balancing established teaching methods with modern practice to ensure that students are exposed to an ever-evolving curriculum that inspires them to become leaders of their own learning.

All lessons are well-paced, challenging, and supportive and incorporate a range of teaching and Assessment for Learning practices. All students are encouraged to take an active role in every learning opportunity they encounter and are openly encouraged to take appropriate risks in their learning through well-designed learning episodes that include all aspects of creativity, decision-making, and problem-solving. In keeping with the key inclusive, supportive, and personalised nature that our school was founded on, all staff have been carefully selected for their experience in both teaching within the ENC and their positive, proactive, and developmental approach. All staff have high expectations for students, each other, and the wider school community.

As an international school delivering the National Curriculum for England, we prepare students at secondary school level for the internationally recognised International General Certificate of Secondary Education (IGCSE), preparing them for Advanced (A) Level, and Advanced Subsidiary (AS) qualifications through carefully designed and individualised programmes aligned to high-quality teaching and learning. Based on the high standards and expectations for our students' personal, social, and academic growth, our vision of 'Learning Together, Growing Together' anticipates that all of our students will attain high grades in external examinations.

# A Community Campus

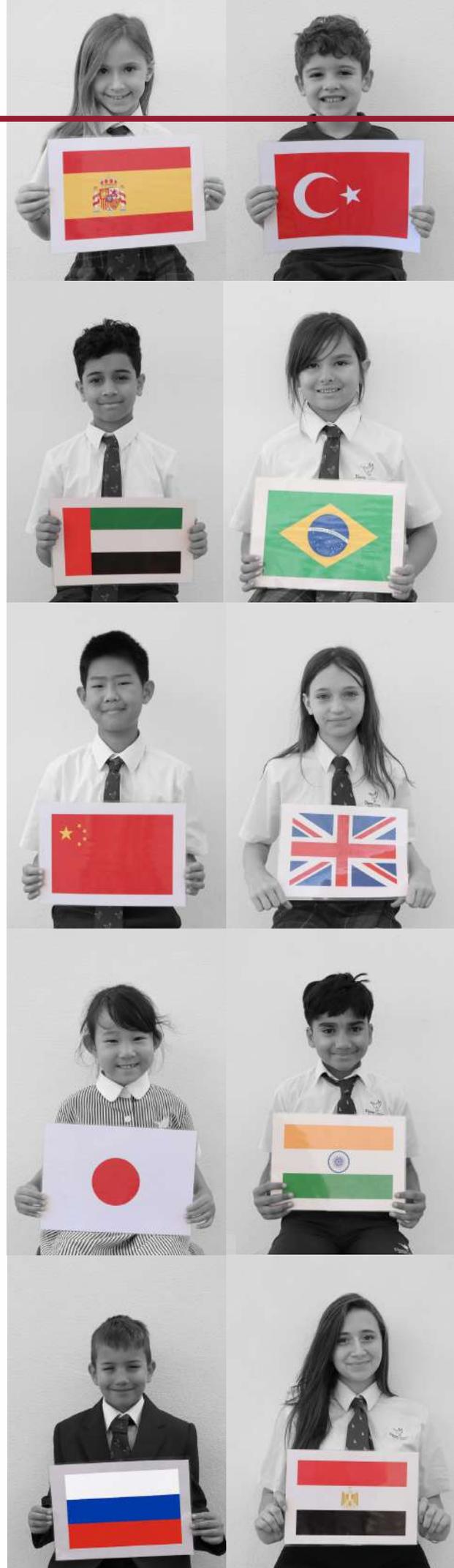
Dove Green Private School was the first British school in the Green Community, Dubai Investments Park.

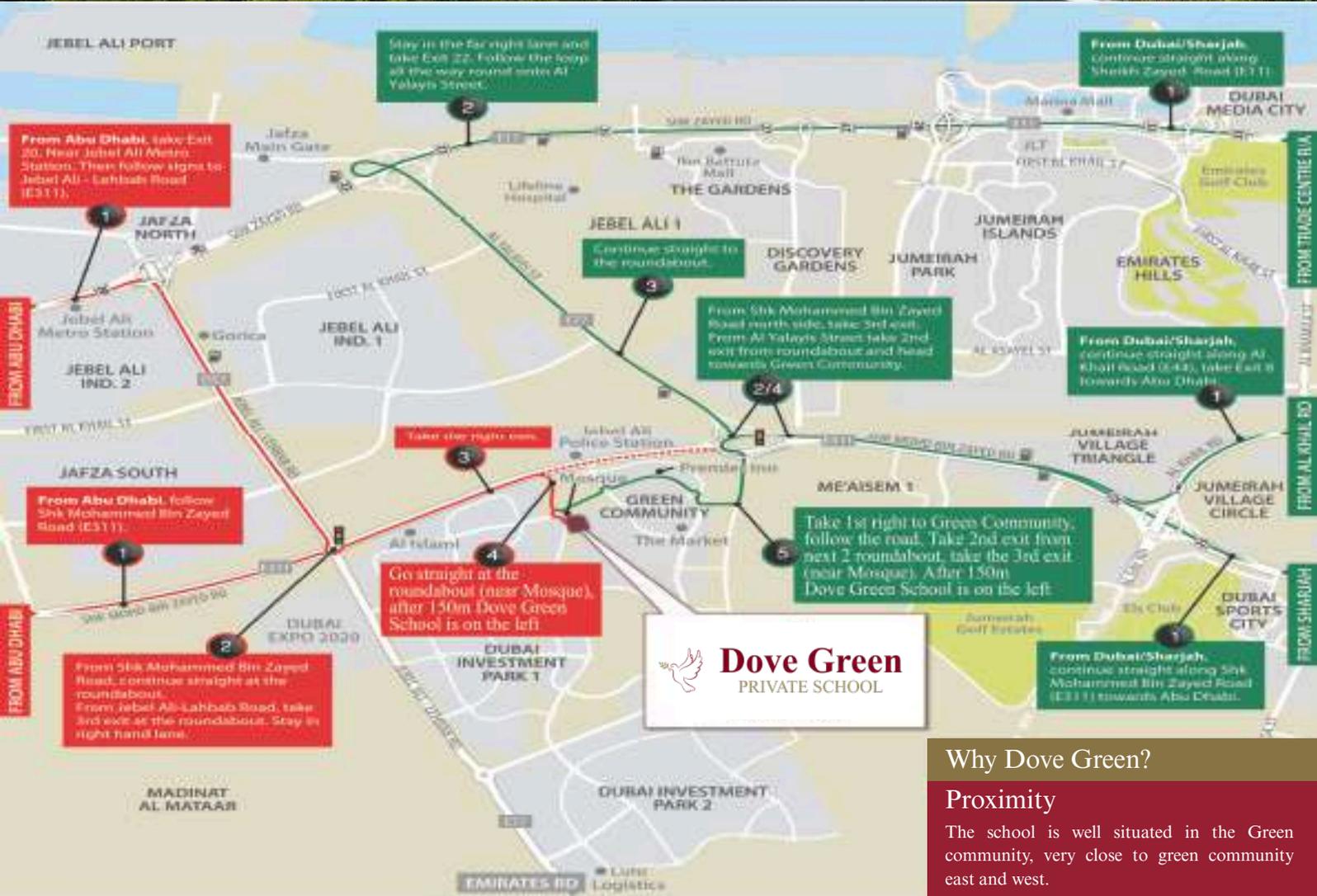
The school comprises 66 classrooms, catering for children for all Key Stages. These include designated specialist subject rooms for all year groups in sciences, the arts, Arabic, Islamic and IT. Specialist areas in the new secondary campus will include the Chemistry lab, Biology lab, Physics lab, Design Technology lab, Food Technology suite, Computer suite, Auditorium, three specialist Music rooms, a Creative Art room, and a Dance / Drama suite.

These will be complemented by first-class sports facilities, including two sports halls, two large, covered swimming pools (one 20M and one 25M), an infant's pool, a strength and conditioning suite, and a full-size astroturf, as well as a multi-use court area at the back of the secondary school.

All classrooms are equipped with the latest technology to support all students and teachers in achieving high-quality outcomes. Primary classrooms all have adjoining toilet facilities, access to an outside learning area covered with artificial grass and sunshades, making them ideal for safe, appropriate, and enjoyable play of games and sports.

We are situated next to the Green Community West residential area and have direct access to the community so families can walk or cycle to school. Our campus has a light, airy feel, which can only be experienced with a tour to soak up the atmosphere first-hand.





# Sustainability

Sustainability is a priority at DGPS, and we are constantly looking for new ways that our community can embrace this positive change. At DGPS, our students are drivers of change for the next generation. As a sustainable school, we are a collaboration of environmentally driven education and community engagement. This fosters an environment where teachers and school departments can cultivate an optimistic and progressive school culture. Teachers and students have more opportunities to create unique green learning opportunities and increase participation and productivity in a sustainable school. The journey to that goal of sustainability begins with educating DGPS students in a nurturing and sustainable environment and one that is engaging and enjoyable.

Expo City Dubai is just 9km from DGPS and we aim to ensure that our learners are climate-ready in the UAE in line with the COP28 pathway for schools that will be adapted globally. In partnership with the UN agencies UNICEF and UNESCO, we are also engaging with the Ministry of Education to support a unique cross and co-curriculum framework. Examples of our sustainable school projects are active environmental learning, recycling as a craft exercise, re-use of paper, using sustainable IT, starting a school gardening project, energy efficiency, advocating for zero waste at school events, use of environmentally friendly cleaning products, Encourage walking to school.



## *Sustainability is within our reach*

DGPS continues to grow with Harness Foods as our new catering provider. In searching for such an important partnership, our priority was to engage with a team that could not only meet our need for the best in fresh and nutritious foods but also matches our belief in the power of a united school community and commitment to sustainability.

Harness Foods is a respected family business that has been built on the guiding principles of health, sustainability, and community. They pride themselves on offering a wide range of wholesome eating experiences delivered by amazing chefs with the support of a diverse and talented team. Like us, Harness puts people first. These are a few of the ways they prioritise sustainability:



- All of their food packaging is fully biodegradable.
- They train their chefs to minimise food waste, and all leftovers are offered to site staff to ensure nothing is disposed of.
- They prioritise forming relationships with sustainable suppliers such as Bustanica and Orbis Coffee.

As we embed the partnership into our daily lives, we know you will quickly see why the Harness team is such a perfect fit for us.

# *Well-being at DGPS*

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Well-being is at the heart of everything we do at DGPS, as we prioritise the health and well-being of every student, staff member, and community participant, ensuring that each individual can thrive. Our focus is on creating flourishing students, teachers, and families through a broad range of well-being initiatives and strategies.

The well-being team plays a crucial role in delivering high-quality teaching of social, emotional, and well-being skills, enabling all students to recognise and understand their bodies and minds. The importance of well-being to our community every day at DGPS starts with a well-being period. Well-being Leaders continuously enhance our curricular programmes by creating bespoke lessons that support personal, social, moral, and emotional development. We effectively address the social and emotional learning needs of our students, equipping them to navigate the various challenges and triumphs of life.

We are equally committed to staff well-being, ensuring that our teachers feel respected and valued while promoting both strong mental and physical health. Our dedicated well-being team advocates for modelling and maintaining wellness in both professional and personal spheres, allowing staff to collaborate in creating solutions to challenges and planning effective measures to support our incredible teaching and support teams.

At DGPS, we understand that well-being encompasses good health, happiness, and high life satisfaction while managing the inevitable stressful times. It is essential to adopt effective self-care strategies to maintain a sense of well-being in the home. We recognise the pivotal role of mental health and social and emotional well-being in the lives of our students, families, and staff. Therefore, our goal is to cultivate a nurturing, empathetic, and supportive environment where self-esteem and personal growth flourish through self-reflection and positive experiences that help individuals overcome adversity and build resilience.

Our whole school approach to promoting positive mental health is designed to foster resilience, happiness, and success within our community. We believe that well-being is just as important as academic success and that one cannot be achieved without the other. Together, we work to create a caring, safe, and kind environment where everyone can feel respected and valued, celebrating their unique qualities and individuality. The well-being and happiness of our students, families, teachers, and wider community remain our central priority, guiding all that we do.



# *Mobile phone use on campus*

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At Dove Green Private School, we are committed to ensuring a calm, focused, and distraction-free learning environment. As such, we operate a strict zero-tolerance policy regarding the use of mobile phones during the school day.

## *Zero-Tolerance Approach*

Mobile phones must never be seen, heard, or used by students at any point during the school day. This includes lessons, break times, lunchtimes, and transitions between classes. Any phone that is visible, makes noise, or is found in use will be immediately confiscated, with no warnings or second chances. Confiscated phones will only be returned to a parent or legal guardian, who must collect the device in person from the school reception.

This approach reflects our commitment to promoting student wellbeing, minimising digital distractions, and encouraging healthy and balanced screen habits. By limiting mobile phone use, we prioritise the wellbeing of our students by creating an environment that fosters genuine social connections and enhances interpersonal communication. Without the distractions of constant notifications and digital interactions, students can engage more fully in their studies and build meaningful relationships with peers and teachers. This reduction in screen time also helps alleviate the anxiety and stress that can arise from being perpetually connected to social media and online platforms. Additionally, encouraging face-to-face interaction nurtures emotional intelligence and empathy, which are crucial for personal development. Mobile phones are not in any way considered a suitable or appropriate device for learning. Our policy supports a healthier, more balanced school experience for every student.

## *Bringing a Phone to School*

We understand that some families may decide, for safety or logistical reasons, that their child needs to bring a mobile phone to school. In these cases, families are expected to support the school's policy fully by purchasing and using a DGPS-approved mobile phone pouch, available from reception. How it works:

- On arrival at school, the phone must be placed in the pouch and the lock securely fastened.
- The pouch is then placed inside the student's school bag and must remain unopened and undisturbed throughout the school day.
- Unlocking devices are available at dismissal time so that students can access their phones to make necessary travel arrangements or check messages before leaving the premises.
- Phones must remain in bags, inside their locked pouches, for the duration of the school day. This includes breaks and lunch times.

## *Purchasing a Pouch*

- Mobile phone pouches are available from school reception at cost price.
- Prices are subject to change depending on supplier availability.
- The school does not profit from sales; this initiative is in place to help families manage digital use in a safe, consistent, and age-appropriate way.

## *Why This Matters*

This policy is in place to:

- Support student focus, engagement, and interpersonal interaction
- Reduce exposure to digital stress, social media, and cyberbullying during school hours
- Promote a culture of learning together and growing together without unnecessary distractions
- Encourage the development of emotional intelligence and real-world communication skills
- Establish clear boundaries between school and personal device use.

We appreciate your full support in helping us uphold this important aspect of our school culture.

# *A Coaching School*

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At DGPS, we are proud to be a Coaching School, committed to nurturing independent, reflective learners through a culture of continuous growth. Our coaching approach equips students with the mindset, language, and tools to become self-directed, lifelong learners—confident in their ability to set goals, overcome challenges, and achieve success in learning and in life.

As a coaching-focused educational community, both students and staff are supported in learning how to think and grow reflectively, critically, and creatively. Our environment is grounded in dialogue, feedback, and the belief that everyone—regardless of starting point—can improve through purposeful effort and support.

## *The 4Cs at DGPS*

We proudly promote the 4Cs as central to our school ethos and culture:

- Creativity
- Communication
- Collaboration
- Critical Thinking

From Foundation Stage to Year 11, these core competencies are embedded throughout our curriculum. Students explore, practise, and refine these skills across all subjects, helping them become effective learners who think deeply, work collaboratively, and solve problems with confidence.

## *Coaching Conversations and Reflective Practice*

In the classroom, teachers use coaching strategies to encourage reflective thinking, student voice, and ownership of learning. Through questioning, goal setting, and feedback, students are guided to understand how they learn best and to take an active role in their progress.

Teachers model metacognitive strategies and facilitate learning conversations that centre on challenge, curiosity, and personal growth. Students are regularly encouraged to evaluate their own learning and set next steps, reinforcing the belief that learning is a journey of continuous improvement.

## *The Growth Mindset Culture*

At the heart of our coaching approach is a strong commitment to growth mindset. We believe that abilities are not fixed, and that everyone has the potential to develop through perseverance, feedback, and deliberate practice.

At DGPS, students are encouraged to see mistakes as learning opportunities and to embrace the idea of “not yet” rather than “can’t.” This shift in language and thinking helps them persist through challenges and develop the resilience needed for long-term success.

Student reflections consistently feature growth-oriented language—such as “I’m improving,” “I haven’t mastered it yet,” or “I’m working on it”—demonstrating that the language of learning is embedded across the school and reinforcing a culture that values effort, reflection, and continual progress.

## *Coaching Beyond the Classroom*

Our coaching culture is not limited to students. Teachers, leaders, and support staff also engage in professional coaching conversations, supporting one another’s growth and modelling the same reflective practices we promote with students. This whole-school approach ensures that everyone at DGPS is learning together, growing together.



## *An Inclusive School*

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Dove Green Private School is an inclusive environment where every student is a valued community member. Central to our vision are inclusivity and equity, which we prioritise through a comprehensive assessment of individual needs before admission. This process facilitates open communication with parents, ensuring a smooth transition into school.

Strong partnerships with parents are key to helping students reach their full potential. Our curriculum is enhanced to provide additional support, modification, and personalisation based on each student's unique needs. This includes support for students learning English, those who are gifted or talented and those with additional educational needs.

In line with best practices for inclusion in international schools, we emphasise culturally responsive teaching, differentiated instruction, and ongoing professional development for our staff to address diverse needs effectively. Our inclusion team collaborates with teachers and works directly with students, individually or in small groups, to ensure their needs are met effectively. By implementing these best practices, we aim to create an environment where every student can thrive academically and personally.

# Our Amazing Students





## ***Subjects overview***

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### ***Early Years Foundation Stage***

Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding the World, Expressive Arts and Design, Languages including Arabic and French

### ***Key Stage 1 - Years 1 and 2***

English, Mathematics, Science, PSHE (Year 1), Moral, Social and Cultural Studies (Year 2), Computing, French, Arabic, Islamic (Year 2), Art and Physical Education

### ***Key Stage 2 - Years 3 to 6***

English, Mathematics, Science, Moral, Social and Cultural Studies, Computing, French, Arabic, Islamic, Art and Physical Education

### ***Key Stage 3 - Years 7 to 9***

English, Mathematics, Science, Humanities, Computer Science, Arabic language, UAE Social Studies, Islamic Education, (PSHE) Enterprise Education, French, Art and Design, Music and Physical Education

### ***Key Stage 4 - Years 10 and 11***

Compulsory Subjects of English, Mathematics, Science, Arabic language, Moral Education, UAE Social Studies, Islamic Education, and Physical Education.

Student selected options of up to 4 IGCSEs from a wide variety of subject disciplines.

# *Foundation Stage*

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At Dove Green Private School, the Foundation Stage takes children from ages 3-5 and is broken down into two year groups.

- FS1 (Ages 3-4)
- FS2 (Ages 4-5)

Here at Dove Green, we provide a broad and balanced curriculum for our youngest children, aged 3 to 5 years, based on the Early Years Foundation Stage Curriculum. Children learn skills, acquire new knowledge, and demonstrate their understanding through 7 areas of learning and development.

The 3 Prime Areas are a focus initially and these are: Personal, Social and Emotional Development; Physical Development; Communication and Language Development. These Prime areas are those most essential for a child's healthy development and future learning.

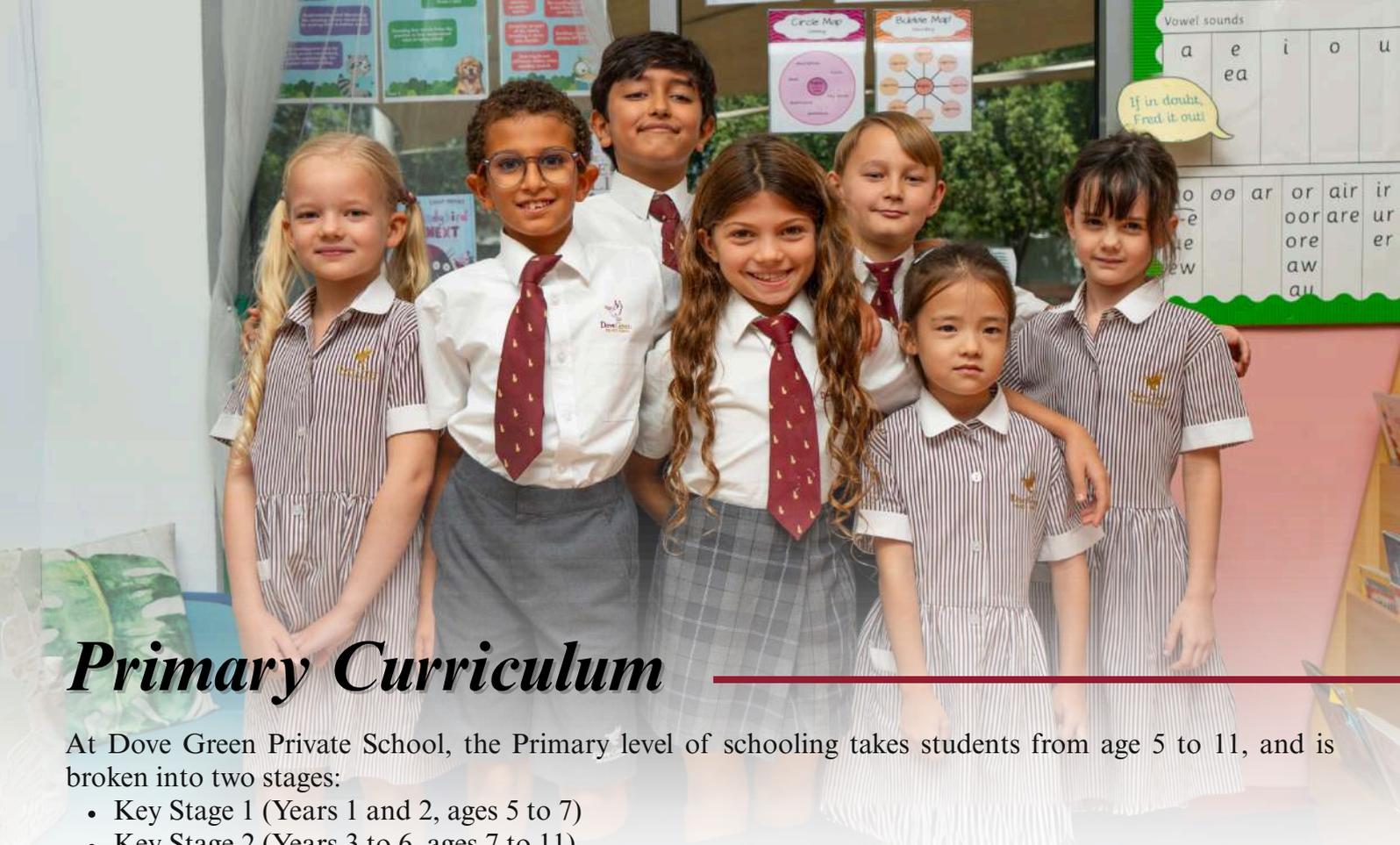
As they grow, the Prime areas will help to develop skills in 4 Specific Areas: Literacy Development; Mathematics; Understanding the World; Expressive Arts and Design. As active learners, our children acquire skills and knowledge in many different ways.

We believe that for learning to be effective, it is not 'what' children learn that matters, but rather 'how' they learn, and this 'how' is what practitioners consider when planning learning environments and experiences for children.

Children are exposed to 'empowering environments' which act as the 'third teacher'. These environments are set up to ensure children build independence and exercise their right to choose their own preferences.

Our teachers and learning support assistants are highly skilled in facilitating children's learning through observing, questioning, and playing with the students. This allows the adults to gain an accurate picture of each child's current capabilities and then plan out those crucial next steps. The teachers are constantly adapting the environment in line with the interests of the children whilst exposing them to new experiences too.





## Primary Curriculum

At Dove Green Private School, the Primary level of schooling takes students from age 5 to 11, and is broken into two stages:

- Key Stage 1 (Years 1 and 2, ages 5 to 7)
- Key Stage 2 (Years 3 to 6, ages 7 to 11)

Our primary phase at Dove Green Private School is committed to providing children with a quality education that promotes a love of life-long learning by inspiring, motivating and engaging a future generation of learners. Our bespoke curriculum is based on the National Curriculum for England to ensure that the skills and knowledge gained here align with UK expectations and is adapted by our staff to have relevance to students living here in the UAE. In addition to our core subjects mapped out by the National Curriculum, we teach Arabic, Islamic and Moral, Social and Cultural Studies, which comprise the local Ministry of Education curriculum. Dove Green is distinguished by its commitment to unlocking each child's potential. Our teachers consistently challenge students' intellectual boundaries through innovative and stimulating lessons, emphasising the cultivation of our 4Cs; creativity, collaboration, communication, and critical thinking.

In Key Stage 1, we build upon the child-centered foundations set in the Early Years by providing a dynamic and captivating environment for our young learners to flourish. Our approach fosters lasting learning experiences, achieved by integrating rich texts throughout each topic, allowing children to delve deeper into the story and feel inspired to discuss important issues and write purposefully, building up their skill set further to implement into Key Stage Two. In Key Stage 2, The United Nations' Sustainable Development Goals (SDGs) underpin our entire curriculum, and all 17 SDGs are covered across Years 3 to 6. Incorporating the SDGs provides students with a meaningful and tangible purpose for their learning. They offer a framework that connects classroom education to real-world challenges, emphasising the importance of global issues like poverty, climate change, and inequality. By aligning their learning with these goals, students gain a deeper understanding of pressing global concerns and develop a sense of responsibility and agency in shaping a better future. This integration enriches their education and fosters a sense of purpose, encouraging students to see themselves as active contributors to a more sustainable and equitable world. Instead of conventional textbooks and worksheets, which have the potential to stifle progress due to predetermined learning trajectories, our curriculum is brought to life through meticulously crafted hooks, igniting a sense of fascination from the very outset. Including our students in shaping their learning journey fosters a more personalised curriculum that resonates with each individual, giving their learning purpose and fostering an awareness of the importance and impact of life-long education. "Learning together, growing together" defines our ethos, encapsulating our collaborative journey with each student.

# Key Stage 3 (Years 7 to 9)

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Key Stage 3 (KS3), incorporating years 7 to 9, marks the start of the DGPS senior school curriculum and builds upon the primary curriculum's mastery of subject knowledge and learning skills. Aligned with leading international best practices, our progressive and developmental KS3 ensures that students have the best possible chance of success in Key Stage 4 (Year 10 and 11) where students complete GSCE/iGCSE qualification examinations. Our enhanced ENC has been adapted to match local requirements and enriched to provide a depth of learning across a broad and balanced range of subjects. We also prioritise high-level Arabic Language development, UAE Social Studies and, for Muslim students, Islamic Studies as part of our commitment to the values and requirements of the UAE's Ministry of Education.

Furthermore, our KS3 programme develops as fully as possible the understanding, knowledge and skills of each student so that they can make highly informed and personalised choices for their Year 10 pathways. This will keep them on course to meet the challenges they will face in a rapidly globalising and competitive world when they leave DGPS. It is also our aim to ensure that all of our students leave DGPS with the prerequisite qualifications to access higher education and the global workforce worldwide.

To ensure their best chance of success, help engage learners, build confidence, and make learning fun and exciting. Our blended approach through Pearson Activelearn incorporates the use of a single digital platform, across all subjects, which allows for a consistent and straightforward approach to teaching and learning with the support of a diverse range of print resources. As a Pearson Edexcel approved examination centre for Key Stage 4, this allows consistency and progression throughout our high school programme that aligns to the similarly progressive primary curriculum. All students will study:

- **Literacy:** Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity develop students' communication skills and increase their command of language. This is developed through English (Language and Literature) and at least one foreign language (Arabic and French).
- **Numeracy:** Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations that can be built upon through lifelong learning. To teach students how to calculate and appreciate relationships and patterns in number and space and to think logically and express themselves clearly. This is developed through Mathematics, Computer Science and Science based subjects.
- **Science:** Science education allows students to understand better how and why things function. Science can teach children about the world that surrounds them. This is developed through Integrated Science in KS3.
- **Technology:** To teach students the required range of technological skills, including current and future-proofed applications of ICT, to develop, plan and communicate ideas and to produce and evaluate high-quality products. This is developed through Computer Science. Our KS3 curriculum consists of: Mathematics, English, Sciences (Biology, Chemistry and Physics), Arabic, French, Humanities, Art, Music Design Technology, Computer Science, French, Physical Education, Social, Moral and Cultural Studies.

Extra and co-curricular opportunities allow our students to participate in various activities that complement their academic studies. These include life-changing trips and creative, sporting, social, and service opportunities.

# Key Stage 4 (Years 10 & 11)

At Key Stage 4, students will study for their IGCSE exams. IGCSEs are the world's most popular international qualification for 14 to 16-year-olds and are taught in almost 4,000 schools worldwide.

Pathways include mandatory and optional subjects that encompass both vocational and creative pathways and are designed with the specific needs of our students in mind. Our broad and balanced KS4 curriculum is tailored to the individual student's needs and contains a range of possibilities and opportunities for their education Post-16 education. At DGPS we provide each of our students with Key Stage 4 courses that are designed and taught to prepare students for their future best while helping their families to support their studies and aspirations appropriately from home. Each student follows a tailored curriculum based on their academic strengths, interests, and aspirations for the future, with students typically studying seven or eight subjects, including compulsory mathematics, english, and science.

## International GCSEs

DGPS is a Pearson Edexcel-approved examination centre, and our students will qualify with Pearson Edexcel International GCSEs. These are globally recognised qualifications with academic content and assessments designed specifically for international learners. Pearson Edexcel International GCSE (9–1) qualifications are comparable to the UK GCSE, with appropriate international content and assessment that will enable successful progression for learners. They are studied in over 80 countries worldwide and in independent schools in the UK. Available in 37 subjects, they are equivalent, grade for grade, to UK GCSEs and accepted by universities globally. Aimed at learners aged 14 to 16, they provide the skills and knowledge needed to progress to A Levels, International A Levels, onto university and into employment. International topics and the use of culturally sensitive content ensures that these qualifications are even more relevant and engaging for our students, allowing for learning in a local context to a global standard.

Pearson Edexcel International GCSEs use the 9–1 grading scale for the Ofqual regulated GCSEs in the UK. The UK government introduced a new scale to raise standards and recognise outstanding performance. It improves differentiation between learners with a nine (9–1) point grading scale rather than an eight (A\*–G). This means that students are ideally placed to progress to International A-Levels (IAL) and universities worldwide.

Extra and co-curricular opportunities allow our students to participate in various activities that complement their academic studies. These include life-changing trips and creative, sporting, social, and service opportunities or following appropriate BTEC or ASDAN courses.



Old Grades	New Grades
A+	9
A	8 7
B	6
C	5 Strong Pass 4 Standard Pass
D	
E	3
F	2
G	1
U	U



## ***Fly High Fitness***

### ***Sports***

*The school has highly experienced, motivated Physical Education staff that teach a wide variety of sports during curriculum and in extra curricular activities.*



## *Key Stage 5 (Years 12 & 13)*

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The opening of the new secondary building this academic year provides our community with endless opportunities for success. Our vision for our Post 16 offering is for it to be dedicated to both academic and vocational excellence, helping students bring their dreams and aspirations to life and building towards a senior school that provides a stimulating, innovative and empathetic learning environment where students can continue ‘learning together, growing together.’

Through a commitment to academic achievement and success by being responsible citizens and student leaders and displaying an overall commitment to tolerance and respect in all they undertake. Personalised pathways will be available for students that aim to focus on preparing students for further study and the world of work, tailoring their educational pathways to their individual abilities, needs, and goals through a curriculum that offers a range of qualifications, including A-Level, International A-Level, International BTEC, IPQ, and ASDAN, complemented by enrichment programs that develop essential skills sought by universities and employers. Students will also benefit from a unique opportunity to partner with real-life, on-the-job learning through our partnerships and internships with international industries and businesses in DIP and exclusive access to university education through our sister universities and institutions within the Study World Group.

# Physical Education and Sports

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At DGPS, Physical Education is a central part of school life and plays a vital role in promoting student wellbeing, character development, and a strong sense of community. We believe that high-quality physical education builds not only fitness and skill, but also resilience, leadership, and teamwork- values that align closely with our school ethos of Learning Together, Growing Together.

## *Curriculum and Coaching*

The school is proud to have a team of highly experienced and motivated Physical Education specialists who deliver a broad, inclusive, and aspirational sports curriculum across all year groups. From Foundation Stage to Year 11, students are introduced to a wide variety of sports and physical activities that develop physical literacy, coordination, confidence, and a love of movement.

Lessons are structured around age-appropriate skill progression, tactical understanding, and personal goal setting—underpinned by a coaching approach that encourages self-reflection, effort, and collaboration.

## *DGPS Dragons: Competitive Sport and School Identity*

Our competitive sports teams compete as the DGPS Dragons, a name chosen through a whole-school consultation to reflect strength, courage, wisdom, and pride - embodying our students' spirit of growth, teamwork, and excellence.

The Dragons are more than just a team name; they represent a shared identity that brings students, staff, and families together around school spirit and positive competition.

DGPS Dragons compete in inter-school leagues and tournaments across Dubai as part of DASSA (Dubai Affiliated School Sports Association) and across the Middle East through BSME (British Schools Middle East), with teams in:

- Football
- Basketball
- Athletics
- Swimming
- Netball
- Cricket
- Gymnastics
- and more



**Dove Green**  
DRAGONS

Trials for competitive squads take place early in each term, with students from Year 3 to Year 11 invited to participate. Selection is based on ability, attitude, effort, and coachability. Training sessions are rigorous and inclusive, with a clear emphasis on personal improvement and team contribution.

## *Vision for Sport*

Our vision is to ensure that every student has the opportunity to experience success in sport, regardless of background or ability. We are committed to:

- Expanding our co-curricular programme to include emerging sports and recreational activities
- Investing in new facilities as part of the secondary campus expansion, including performance and fitness areas
- Partnering with external clubs and coaches to raise the profile and standard of sport at DGPS
- Promoting student leadership through sport, including coaching opportunities and officiating roles
- Embedding physical activity as part of the wider school culture and student wellbeing strategy .

Whether students are elite athletes or just starting their sporting journey, DGPS offers a pathway that promotes confidence, health, and personal growth - within a vibrant and supportive sporting community.



## *Extra Curricular & Co-curricular Activities*

At Dove Green, we offer a diverse range of extra-curricular activities, including sports, music and the arts, designed to help students develop essential skills, foster personal growth, enhance academic performance, build social connections, and contribute to their overall well-being and future success. Our programs include arts, music, drama, languages, and technology opportunities alongside our growing competitive and recreational sporting activities. These activities allow students to explore new interests, develop their talents, and build confidence in different areas.

Whether participating in team sports, arts, or academic clubs, Dove Green students are supported by our teachers and external providers. This ensures a wide variety of options that cater to different interests while also allowing our facilities to be utilised by the wider community.

Through our comprehensive extra-curricular programs, we aim to inspire students to develop their talents, pursue their passions, and work collaboratively towards shared goals. The rebranding of our teams and expanding our activities mark a new chapter in our commitment to creating a well-rounded, vibrant school community where every student can thrive.

# DGPS Leadership Team



**CHRISTOPHER SEELEY**  
Principal



**LORNA DEAKIN**  
Secondary Principal



**RACHAEL PARUMS**  
Primary Principal



**JEANNETTE JONES**  
Assistant Principal -  
Pastoral & Inclusion



**JASON HIRST**  
Deputy Secondary  
Principal



**ELIZABETH CURTIS**  
Deputy Primary  
Principal



**MATTHEW HYLAND**  
Assistant Primary  
Principal

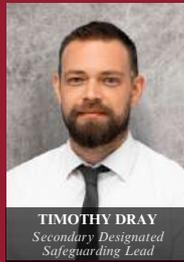
## Safeguarding Team



**RACHAEL PARUMS**  
Whole-School Designated  
Safeguarding Lead



**JEANNETTE JONES**  
Whole-School Designated  
Safeguarding Lead



**TIMOTHY DRAY**  
Secondary Designated  
Safeguarding Lead



**JASON HIRST**  
Level 3  
Safeguarding Trained



**MARIANA BOLIVAR**  
Level 2  
Safeguarding Trained

## Inclusion Team



**JEANNETTE JONES**  
Head of Inclusion



**SAMANTHA DIGNAN**  
Upper School SENCo



**DARIN SHAHIN**  
Lower School SENCo



**OLGA HUCKIN**  
ELL Lead Specialist



**BEVERLY BANARES**  
ELL LSA



**ROLA ISMAIL**  
ELL LSA



**LIUBOV SHUVALOVA**  
ELL LSA



**UMMEHABIBA PATHAN**  
Inclusion LSA



**SIDRA ZEESHAN**  
Inclusion LSA



**ANNIE KAPINDA**  
Inclusion LSA

## Wellbeing Team



**RACHAEL PARUMS**  
Head of Safeguarding and  
Wellbeing



**GEORGINA BENNETT**  
Wellbeing Ambassador

# *Transport*

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We provide transportation to various locations all over Dubai in fully air-conditioned vehicles ensuring utmost student comfort and safety throughout their journey. All buses operating for Dove Green Private School are fully compliant with RTA regulations.

## *School Tours*

A school tour can be scheduled for prospective parents. Please contact our admissions team to set up an appointment and for further details if required. The best tours are when the school is in session, so that you can see the school in operation. It will help you to make this very important decision with all the information that you need.

## *Admissions*

Assessments are carried out in school or arrangements can be made for children to complete admission assessments at their current school. For Years 1–11 assessments can only be conducted in school.

For Nursery and Reception please allow 30 minutes.  
Assessments for Y1 and Y2 take 1 hour in total.  
Year 3 and above take 2 hours.

We endeavour to make the assessment process as relaxed as possible. It is advisable for the long tests, to provide your child with a drink and a snack. Assessment times will be broken up with regular breaks.

Please contact the Admissions Office for further details between 8am to 4pm, Monday to Saturday.



# Information to Parents



**Website**



**Fees**



**Enquire Now**



**Virtual Tour**



**National Agenda**



**Safeguarding**



**Governance**



**Innovation**



**Visit Us**

*This prospectus has sought to describe in general terms life at Dove Green Private School, its aim and ethos. Dove Green Private School will take all reasonable steps to provide the education and pastoral services described in this prospectus. It does not guarantee, however, the provision of such services and this prospectus does not form any part of any contract between parents and Dove Green Private School.*

*All parents accepting a place at a Dove Green Private School will receive further documents describing conditions of entry and the educational and pastoral services offered by the school. The offer of a place is made on the basis that Dove Green Private School shall be under no liability for loss occasioned to any person as a result of the contents of this prospectus and its associated documents.*

*At DGPS, we relentlessly prioritise the safety and well-being of children. We maintain the highest standards in child protection practices and are committed to promoting their welfare.*



## ***Dove Green Private School***

*Green Community, Dubai Investments Park, Dubai, UAE*

*Tel: +971 4 883 7474*

*Email: [info@dovegreenschool.com](mailto:info@dovegreenschool.com)*

*Web: [www.dovegreenschool.com](http://www.dovegreenschool.com)*

**f** **@** **X** **in** **▶** **🎵** / *dovegreenschool*