

Behaviour Response Escalation Chart

Stage 1 (lack of readiness, respect or responsibility with a low level of impact)
Responded to by the adult witnessing the behaviour

Calling out
Littering
Lateness to lessons
Not following instructions
Non-completion of tasks

Task refusal
Unkind comments
Distracting others
Pushing
Other



Stepped Response:

1. Remind *Recognise others following the rules*
2. Choice *I notice.... I need you to.... I know you can....*
3. Chance *I can see that.... If you.... then you....*
4. Deliver consequence *You have chosen to.... This means...*
5. Restoration meeting at break/lunch/end of day
6. Teacher to record on iSAMS.

Possible sanctions: Time out of activity/change seat/clean up mess made/lead part of next lesson/do something nice for the one you have been unkind to.

Stage 2 (or repeated stage 1)
Responded to by the adult witnessing the behaviour, then class teacher or form tutor

Rudeness to adults
Damaging property
Skipping lessons
Plagiarism/Copying

Bullying behaviour
Technology misuse
Challenging authority
Other



Stepped response from chance if appropriate to incident, then restoration meeting with class teacher/form tutor

Sanction related to incident: Miss break time to create a plan for good behaviour. Offer restitution, e.g. fix damage, lead a lesson, teach others the importance of respect/rules

Form tutor/Class teacher email home and record on iSAMS

Stage 3 (or repeated stage 2)
Responded to by Head of Year or Secondary Leadership Team

Causing physical harm to adults or peers
Verbal or online abuse
Vandalism

Racist, sexist or discriminatory language
Theft
One-time serious incident



Response: De-escalation, then HOY/Sec Leadership to host restoration meeting with child and parents.

Sanction related to incident: Part-day internal reflection with HOY/HOI/SLT. Action completed as restitution for harm caused.

HOY/Sec Leadership to record on iSAMS and contact home.

Stage 4 (or repeated stage 3)
Responded to by Primary/Secondary Principal

Bringing the school into disrepute

Possession of banned items



Response: Student removed from in class learning by SLT. Parents contacted. Return to school restoration meeting.

Sanction: Fixed-term external exclusion. **SLT to record on iSAMS**