



Digital Use Policy

Vision & Values

Learning Together, Growing Together

At Dove Green, we are creating a world class British school that promotes a respectful, happy, caring and inclusive community. We strive to prepare all students to become lifelong learners and responsible citizens, ready to meet the challenges of the future. In partnership with families and the wider community, our goal is to create purposeful, enriched opportunities for students that inspire them to become leaders of their own learning and develop the knowledge, critical thinking skills, and character necessary to succeed in an ever-changing world. We provide stimulating learning experiences through an evolving, challenging curriculum, fully reflecting the culture of the UAE and the wider world.

DGPS Way

At Dove Green Private School, we are:

- **Determined learners**
- **Global thinkers**
- **Positive achievers**
- **Striving for success**

Policy Statement

At Dove Green Private School, we recognise that digital technology plays an important role in modern education and in students' lives beyond school. As a British curriculum school in the UAE, we aim to develop students who are confident, responsible and safe users of technology.

Digital tools are used across the curriculum to support high-quality teaching and learning, enabling students to access information, collaborate, solve problems and present their ideas effectively. Through purposeful use of technology, students develop essential digital literacy skills that prepare them for further education and participation in a technology-rich world.

Digital use within the school supports learning while promoting wellbeing, safeguarding and responsible behaviour. We aim to:

- Promote the effective use of digital technology to enhance teaching and learning.
- Ensure students develop digital literacy, critical thinking and responsible online behaviour.
- Safeguard students and staff when using digital technologies.
- Promote safe, ethical and respectful digital communication.
- Support students in developing balanced and healthy relationships with technology.



- Provide clear expectations for the use of digital devices, platforms and networks within the school community.

Responsibilities

Senior Leadership Team

The Senior Leadership Team is responsible for:

- Providing strategic oversight of digital technology across the school.
- Ensuring appropriate procedures are in place to support safe and responsible digital use.
- Monitoring the effectiveness of digital practices and reviewing policy when necessary.
- Supporting staff professional development in digital learning and online safety.

Teachers and School Staff

Teachers and staff are responsible for:

- Using digital technologies to support high-quality teaching and learning.
- Modelling responsible and respectful digital behaviour.
- Supervising student use of digital devices and online platforms.
- Teaching digital literacy and online safety within the curriculum.
- Reporting concerns related to online safety, cyberbullying or misuse of technology in line with safeguarding procedures.

IT Staff

IT staff are responsible for:

- Maintaining secure and reliable digital systems and infrastructure.
- Implementing filtering and monitoring systems to support safe internet use.
- Supporting cyber security measures and protecting school data.
- Assisting staff and students with the safe and effective use of digital technologies.

Students

Students are expected to:

- Use digital technology responsibly and primarily for learning purposes in school.
- Treat others respectfully when communicating online.
- Protect their personal information and digital identity.
- Follow the expectations set out in the school's Digital Use Agreement.
- Report any online safety concerns to a trusted adult.

Parents and Carers

Parents and carers are encouraged to:

- Support the school's expectations regarding responsible digital use.
- Promote safe and balanced technology use at home.
- Discuss online safety and responsible digital behaviour with their children.



- Work in partnership with the school if concerns arise related to digital behaviour.

Digital Use Framework

The Digital Use Policy provides the overarching expectations for the use of digital technologies across the school community. Detailed guidance is provided through the following procedures:

Digital Learning Procedure: Outlines how digital technology supports teaching and learning across the curriculum.

Acceptable Use Agreement: Defines expectations for students and staff when using school technology and digital platforms.

E-Safety Procedure: Provides guidance on online safety, cyberbullying prevention and reporting concerns.

Digital Wellbeing and Technology Addiction Procedure: Supports healthy and balanced use of technology.

Cyber Security Procedure: Outlines measures to protect digital systems, networks and data.

Social Media Procedure: Defines expectations for responsible social media use by staff and students.

Mobile Phone Procedure: Sets clear expectations regarding the use of personal devices in school.

Artificial Intelligence Procedure: Provides guidance on the appropriate and ethical use of AI in learning.

Review and Audit

The policy is reviewed at least annually and procedures are audited termly to ensure effectiveness. Governors receive a detailed annual report summarising key data and improvements.

Signed:

Print Name: Christopher Seeley

Date: January 2026

Designation: Principal

Next Review: January 2027