



Student Leadership Procedures

At Dove Green Private School (DGPS), student leadership plays an important role in developing responsibility, confidence, and a sense of belonging within the school community. Leadership opportunities allow students to contribute positively to school life while developing key skills such as communication, collaboration, organisation and service.

Students are encouraged to apply for a variety of leadership roles across the key stages. These opportunities support the development of character, promote student voice, and encourage active participation in the school community. Leadership roles are awarded through an equitable, transparent and age-appropriate process, with adjustments and support provided where necessary to ensure that all students can participate.

Aims of Student Leadership

The student leadership programme aims to:

- Develop students' confidence, responsibility and independence.
- Promote student voice and active participation in school life.
- Provide opportunities for students to model positive behaviour and values.
- Encourage collaboration, teamwork and service to the school community.
- Support the development of communication and organisational skills.
- Strengthen connections between students, staff and the wider school community.

Leadership opportunities are available across both Primary and Secondary phases and increase in responsibility as students progress through the school.

Primary School

Science Leaders: Science Leaders support the promotion of curiosity, enquiry and enthusiasm for science across the Primary School. Responsibilities may include:

- Supporting science events such as science fairs or themed weeks.
- Encouraging interest in scientific enquiry and investigation.
- Supporting teachers with science displays or resources where appropriate.
- Promoting curiosity, questioning and exploration within the school community.

Sustainability Leaders: Sustainability Leaders help promote environmental awareness and responsible behaviour within the school community. Responsibilities may include:

- Promoting environmentally responsible behaviours such as recycling and reducing waste.
- Supporting sustainability initiatives or environmental projects within the school.
- Encouraging awareness of environmental issues among peers.
- Supporting school activities linked to sustainability and global citizenship.



Sunshine Committee: The Sunshine Committee is a student wellbeing group that supports the promotion of kindness, inclusion and positive wellbeing across the Primary School. Students selected for the Sunshine Committee help to encourage a caring and supportive school environment and act as positive role models. Responsibilities may include:

- Promoting kindness, inclusion and positive relationships within the school community.
- Supporting wellbeing initiatives, awareness events and activities across the school.
- Helping to welcome and support new students.
- Encouraging peers to demonstrate the school's values and positive behaviours.
- Supporting school initiatives linked to wellbeing and positive mental health.

House Leaders: House Leaders are typically selected from Year 6 and support the organisation and promotion of house events. House Leaders work with staff to promote the school's values and a positive sense of community. Responsibilities may include:

- Encouraging participation in house competitions and events.
- Promoting teamwork and positive sportsmanship.
- Supporting younger students during house activities.
- Representing their house during assemblies or events.

Sports Leaders: Sports Leaders support the promotion of physical activity, teamwork and healthy competition. Responsibilities may include:

- Assisting with sports events or house competitions.
- Supporting younger students during sports activities.
- Encouraging participation in physical activity and school sport.
- Promoting fair play and respect.

Secondary School

Student Council Representative: Each form group elects or selects a Student Council Representative who acts as a voice for their peers. The Student Council provides an important platform for student voice and collaboration with school leadership.

Responsibilities may include:

- Attending Student Council meetings.
- Representing the views and ideas of their form group.
- Communicating information between students and school leadership.
- Supporting initiatives that improve school life and student wellbeing.

Head Boy/Head Girl and Deputies: The Head Boy and Deputy Head Boy, Head Girl and Deputy Head Girl are senior student leaders who represent the school community and act as role models for younger students. Responsibilities may include:

- Representing the school at events and assemblies.
- Supporting school leadership in student initiatives.
- Promoting positive behaviour and school values.



- Supporting school activities, community events and leadership initiatives.
- Acting as ambassadors for the school.

Selection Process

Leadership opportunities are introduced to students at the beginning of the academic year. The selection process aims to be fair, transparent and inclusive. Depending on the role, selection may involve:

- Student applications or expressions of interest
- Teacher nominations
- Peer voting
- Short interviews or presentations for senior roles
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The selection process considers:

- Demonstration of the school's values
- Responsibility and reliability
- Positive behaviour and attitude
- Ability to work collaboratively with others

Adjustments or support may be provided to ensure equitable participation for all students.

Training and Development

Student leaders may receive guidance and support to help them develop their leadership skills. Training and development opportunities may include:

- Induction sessions explaining leadership responsibilities.
- Guidance on communication, teamwork and organisation.
- Opportunities to develop confidence in public speaking or presenting.
- Coaching from staff mentors or leadership coordinators.
- Reflection opportunities to review the impact of their leadership role.

The aim is to support students in developing confidence, responsibility and leadership capability over time

Expectations and Accountability

All student leaders are expected to:

- Demonstrate the school's values and model positive behaviour.
- Carry out their responsibilities reliably.
- Represent the school positively.
- Support younger students where appropriate.
- Work collaboratively with staff and peers.

Student leaders are supported by staff and will receive guidance to help them succeed in their roles. Where expectations are not met, staff may provide additional support or guidance. In some cases, leadership responsibilities may be reviewed or adjusted to ensure



the role continues to have a positive impact on the school community.

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Review and Audit

Procedures are audited termly to ensure effectiveness. Governors receive a detailed annual report summarising key data and improvements.

Signed:

Print Name: Christopher Seeley

Date: January 2026

Designation: Principal

Next Review: January 2027