



Statements from the DGPS Inclusive Education Improvement Plan

Develop a training policy for teaching and non-teaching staff on inclusive education.

Ensure that the school is proactive in staying within the guidelines of the Dubai Universal Design Code.

Explore ways for facilitating the successful transition of students of determination from Primary to Secondary education.

To introduce flexibility to the curriculum with the aim of allowing more students of determination to be supported, by replacing an element of the curriculum with a suitable alternative element.