



Dove Green
PRIVATE SCHOOL

Dove Green Private School

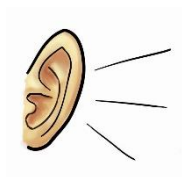
Marking Expectations

- Red pen used for marking – on spot marking now allowed as long as following Covid social distancing.
- Every piece of work at least acknowledged with a ticked WALT or stamp.
- Pink and green highlighters to be used within writing, directly linking to the success criteria when appropriate.
- Pink and green highlighter to be used at the end of every **extended** writing piece of work and each maths lesson to extend learning.
- Pink - Short comment or symbol to highlight areas of success in lesson.
- Green – short comment or symbol clearly providing children with a next step or corrections to be made.
- Self-marking with green pen is encouraged in lessons where appropriate (closed answer questions).
- School marking symbol to be written in the margin in KS2 and within the piece of writing in KS1.
- LSAs to be using the green and pink highlighters to provide instant feedback within the piece of work when working with a focus group or supporting in whole class.
- Work marked by anyone other than class teacher must have the markers' role (e.g. supply) or initials written in red pen in top left corner.
- In-school Seesaw work does not need to be marked by teacher (self-marking encouraged) however homework submitted on Seesaw must be acknowledged.
- Extension questions in children's books is encouraged.
- More in depth marking of at least one in every three sessions for Subjects such as Moral Education, Social Studies, Geography and History.



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Marking Symbols Poster



Sounding out



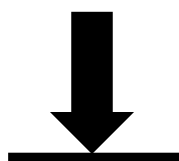
Finger spaces



Conjunctions



Full stops



Writing on the lines



Read it back



Missing word



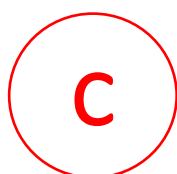
Great ideas



Adjectives



Homophones



Capital letters



Spelling



Verbal feedback



Punctuation





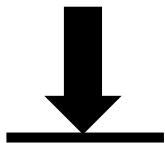




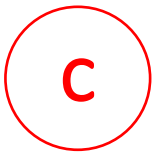
Marking








Guidance



Symbols

Sounding out		An ear symbol is drawn in red pen to indicate to the child that they either need to re-sound out a word correctly or to provide praise when they have shown good examples of correctly sounding out words.
Finger spaces		A finger shaped symbol is drawn in red pen to indicate to the child that they either need to remember to use finger spaces or to praise when they have used finger spaces in their writing.
Conjunctions		A conjunction symbol is drawn in red pen to indicate to the child that they need to use conjunctions in their writing or to praise when they have used conjunctions.
Full stops		A full stop symbol is drawn in red pen above where they have forgotten to use a full stop or to praise when they have used full stops in a piece of writing.
Writing on the lines		This symbol is drawn to indicate to the children that they need to write on the lines or to praise when they have correctly written on the lines.
Read it back		As a 'Green for Growth' target this arrow can be written to show the children that they need to re-read a sentence which does not make sense.
Missing word		If a child has missed a word in their writing the teacher will draw this arrow where the missing word should be.
Great ideas		For positive praise, this symbol can be drawn next to the pink highlighter feedback when the child has great ideas in their written piece.
Homophones		A simple pear outline is drawn in the margin and the incorrect homophone in the writing is identified by being underlined. When they see this symbol, the children will know to correct this with their green pen.
Capital letters		There are two instances for which a capital C is written in the margin or above the word, the first; if a child has forgotten to use a capital in their sentence and the second, if the child has used a capital letter un-necessarily.

Spelling		<p>In KS1, if there is an incorrect spelling in a piece of writing, this will be identified with an 'sp' above the word and the incorrect spelling will be highlighted in green.</p> <p>In KS2, if there is an incorrect spelling in a piece of writing, this will be identified with an 'sp' in the margin and the incorrect spelling will be underlined in the work with a red pen.</p>
Verbal feedback		When a teacher has given a child verbal feedback, it will be identified with the letters 'VF' circled next to the piece of work.
Punctuation		<p>In KS1, if the child is missing punctuation in a piece of writing, this will be identified with an P above the word and the space where it is missing will be highlighted in green.</p> <p>In Ks2, if the child is missing punctuation in a piece of writing, this will be identified with a P in the margin and the space where it is missing will be underlined with a red pen.</p>
Green for growth		<p>The green highlighter is used to identify areas for development. E.g. If the child has written a sentence that isn't grammatically accurate, you may wish to highlight the sentence.</p> <p>As well as throughout the text, a green highlighter dash is used below the pink at the end of a piece of work to identify the child's next steps. This may be in the form of a challenge, or could be going back over something the struggled with in the lesson.</p>
Tickled pink		<p>The pink highlighter is used to identify good work. E.g. in English, a good sentence that has achieved the WALT by using adjectives may be highlighted in pink.</p> <p>We also use a pink highlighter dash at the end of every piece of work and next to it, briefly tell the child what they did well in the lesson.</p>