

Aims

The Early Learning Goals are the knowledge, skills and understanding which young children should have acquired by the time they reach the age of five. There are three prime areas of learning:

Communication and Language

Physical Development

Personal, Social and Emotional Development

In addition, there are four specific areas of learning:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Objectives

Our planning has a sharp focus on the children's needs, their interests and their stages of development. We recognise that the seven areas of learning cannot be delivered in isolation and seek opportunities to make links between them. We aim to deliver the curriculum through planned, purposeful play and present new concepts in meaningful contexts that enable the children to build on what they already know.

EYFS Policy

At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:

- Through respect
- Through the curriculum
- Through community
- Through communication and relationships
- Through personalised support and development
- Through self-analysis and evaluation

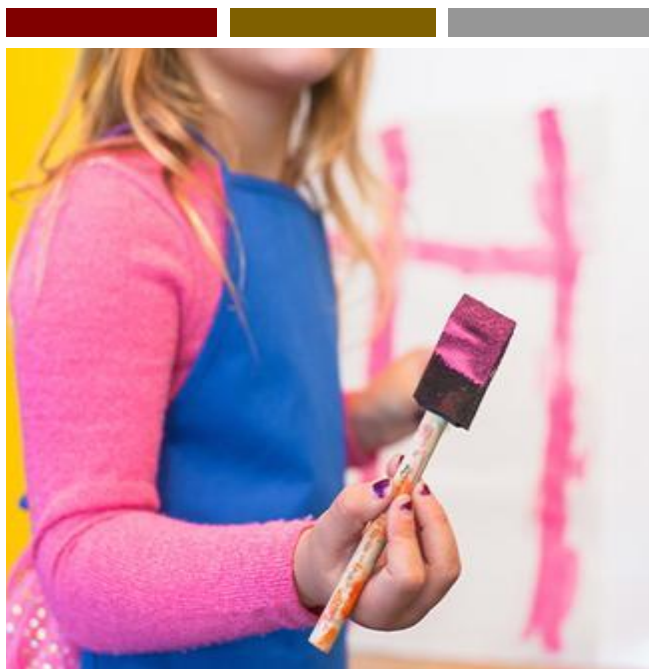


Dove Green
PRIVATE SCHOOL



Curriculum

Staff support the children in a balance of adult led and child-initiated experiences throughout the day. Most sessions include Child Initiated Learning, also known as **ChIL**, to the outdoor area (depending on time of year). Teachers are aware of the need to be flexible in order to respond to unplanned events that the children are interested in.





Roles and Responsibilities

We aim to provide an attractive, challenging learning environment that offers high quality opportunities for the children to learn through play, both indoors and outdoors. There is a range of “continuous provision” available in the classroom, that is designed to offer open-ended, practical learning opportunities. Children are supported to think creatively and imaginatively and explore how resources can be adapted. Adult led activities are practical in nature and based on first-hand experiences wherever possible. The children are supported to develop problem-solving skills through open-ended tasks and opportunities to share their thinking with others.

Inclusion

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Parental Engagement

We value the contribution that our parents and carers make to their child’s learning and take every opportunity to work in collaboration with them

“Learning Together, Growing Together.”

Planning and Time allocation

Resources

We aim to create an attractive, welcoming and stimulating learning environment which will encourage children to explore, investigate and learn through first-hand experience. Teachers regularly evaluate the effectiveness of the learning zones and make adaptations as necessary.

