

## Aims and objectives

- Foster an interest in learning other languages by introducing children to another language in a way that is enjoyable and fun;
- Stimulate and encourage children's curiosity about languages;
- Encourage children to be aware that language has structure and that the structure differs from one language to another;
- Help the children to further develop their awareness of cultural differences in other countries;
- Develop speaking and listening skills;
- Lay the foundations for future study;
- Extend language teaching beyond mother tongue learning.

## Curriculum

Lessons are planned in accordance to the British National Curriculum guidelines and the KHDA requirements.

In Foundation Stage and Key Stage One, children are given a gentle introduction to French through songs, games and role play activities.

## Subject Policy

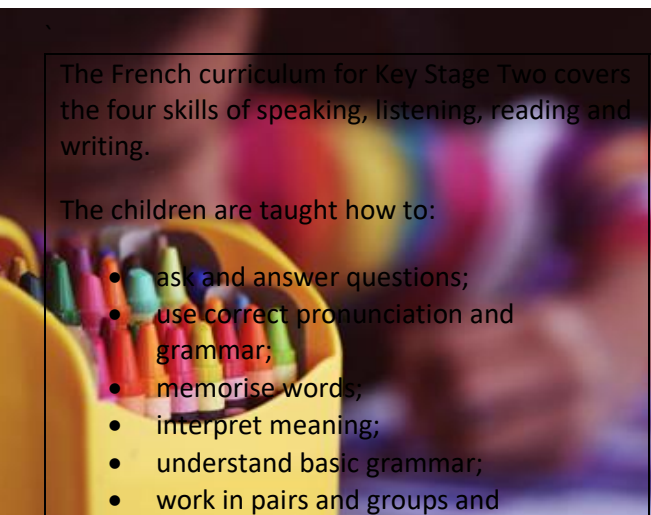
At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:

- Through respect
- Through the curriculum
- Through community
- Through communication and relationships
- Through personalised support and development
- Through self-analysis and evaluation



**Dove Green**  
PRIVATE SCHOOL





The French curriculum for Key Stage Two covers the four skills of speaking, listening, reading and writing.

The children are taught how to:

- ask and answer questions;
- use correct pronunciation and grammar;
- memorise words;
- interpret meaning;
- understand basic grammar;
- work in pairs and groups and communicate in French;
- look at life in another culture.

## Inclusion

Lessons are planned to provide for the needs of all learners, for example by offering opportunities to support and extend students of determination and to challenge Gifted and Talented learners. Activities appealing to the various learning styles of the children are included in every lesson.

## Parental Engagement

Curriculum overviews are shared at the start of the year with parents which outline topics covered by each year group. Parents are informed of their child's progress at twice yearly parent meetings and through the use of Class Dojo.

## Roles and Responsibilities

To ensure the delivery of French teaching at the school is in line with the British National Curriculum and KHDA requirements.

**“Learning  
Together, Growing  
Together.”**

## Planning and Time allocation

Foundation Stage and Key Stage One children receive one, 30 minute French lesson per week.

To ensure that the needs of every child are met: the French Subject Leader will liaise with the class teacher and Inclusion department.

To monitor the progress and attainment of all students through the use of Classroom Monitor.

Resources and recommended links for use at home are shared when appropriate, with parents.

Key Stage Two children receive one, 45 minute French lesson per week.

## Resources

A variety of books, flash cards, sensory props are used in weekly lessons along with Interactive whiteboard activities.

Children are given opportunities to use laptops and iPads to develop their research skills, to play interactive language games and to record their voices during speaking and listening activities.

