

Aims

At Dove Green, we strive to promote character building to develop the next generation of role models and leaders, who will contribute positively to the long-term health and well-being of society and the wide world. Through whole school and key stage assemblies, weekly lessons and a half termly core value focus, we aim to develop our children to explore questions core to their everyday life and build on cultural values shared across the UAE's diverse communities.

Objectives

The Moral Education Curriculum (MEC) covers four pillars of teaching and learning: character and morality; the individual and the community; civic studies; and cultural studies. The programme blends academic content with an exploration of character and ethics. It has been designed as a progressive series of units and is currently taught for years 2-6 following the structured programme. Students in the Foundation Stage and Year 1 are taught similar objectives through assemblies, PSHE lessons and the half termly whole school core value focus.

Moral Education Policy

At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:

- Through respect
- Through the curriculum
- Through community
- Through communication and relationships
- Through personalised support and development
- Through self-analysis and evaluation



Dove Green
PRIVATE SCHOOL



Curriculum

Moral Education lessons are taught to all students from Year 2 (Grade 1) to Year 7 per KHDA guidelines. The curriculum and learning materials are delivered by approved and qualified teachers. Teachers use textbooks and other valuable resources to deliver the lessons. Moral Education is timetabled for one hour every Monday.

Throughout the school 'Moral Monday' is timetabled to ensure all students are able to learn about the UAE's geography, history, and language. They are important parts of our education in the UAE and are incorporated into our school's cross curricular curriculum to provide students with a better understanding and appreciation for the history and culture of the UAE.

UAE in 20





Roles and Responsibilities

The Moral Education environment at school is a framework comprising the school administration, all, teachers, extra-curricular activities, field trips, community service initiatives as well as other activities.

Digital Learning

At Dove Green Private School, we have adapted the ME curriculum to enable the children to access the learning objectives through interactive resources. Students now have access to activities during lessons via our learning platform Seesaw.

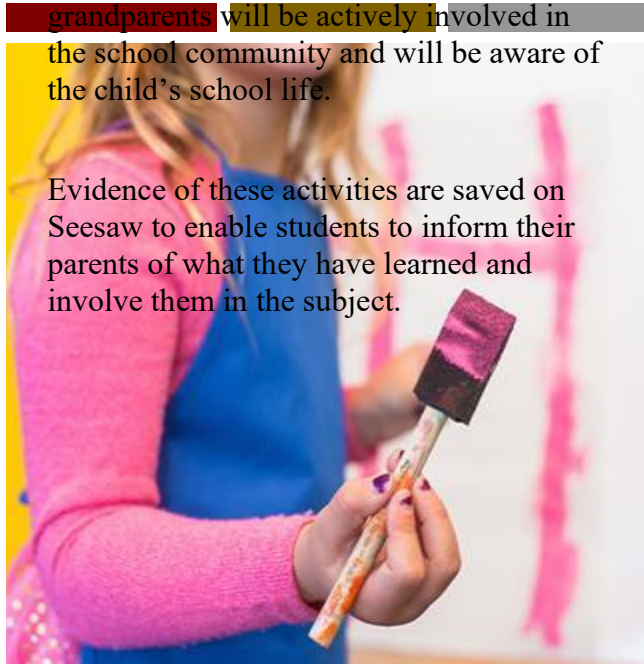
Inclusion

The British Curriculum is a very structured **curriculum** that is designed to meet the needs of **all** students, stretching more able children and supporting those who need it through differentiated teaching and learning activities. The curriculum extends and excites all students, whatever their interests or ability. Through it, teachers are able to identify, celebrate and nurture the talents and intelligences of students.

Parental Engagement

The Moral Education curriculum aims to engage parents and encourage them to actively take part in it with their children. Parents are kept up to date through the school newsletter and social media with the aim that family, parents, siblings and **grandparents will be actively involved in the school community and will be aware of the child's school life.**

Evidence of these activities are saved on Seesaw to enable students to inform their parents of what they have learned and involve them in the subject.



"Learning Together, Growing Together."

Planning and Time allocation

In the Foundation Stage and Year 1, opportunities for students to develop themselves are skillfully planned through the curriculum. FS and Year 1 teachers deliver weekly, differentiated assemblies to the children based on the whole school core value focus. Moral Education objectives are also taught through a 'cross-curricular' approach through all subjects, when appropriate.

In Years 2 –7, Moral Education lessons are planned and delivered by class teachers for a double period per week. (80 minutes)

Resources



The curriculum is delivered using Moral Education text books and other online resources needed to fully deliver the scheme effectively.

