

Subject Policy

At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:

- Through respect
- Through the curriculum
- Through community
- Through communication and relationships
- Through personalised support and development
- Through self-analysis and evaluation

Aims and objectives

At Dove Green we aim to help and encourage our children to:

- Understand and enjoy music and express themselves through listening, performing and composing, using their voices and instruments
- Develop an awareness of different genres and cultures (including Emirati Music) and the work of the Great Composers
- Foster a love for music and a desire to continue to learn

Curriculum

At Dove Green the Music programme follows the UK National Curriculum, which states that pupils should be taught how to:

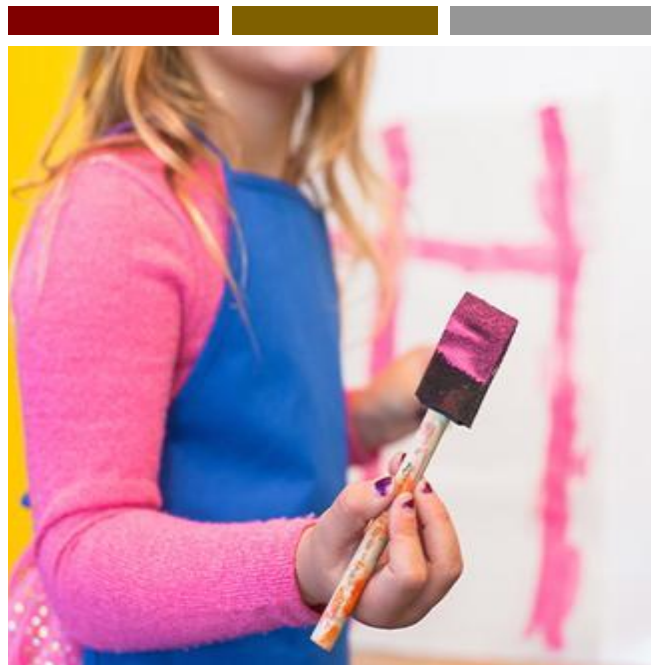
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the interrelated dimensions of music



Dove Green
PRIVATE SCHOOL



- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.





Roles and Responsibilities

The Music Subject Leader is responsible for the delivery of the curriculum, liaising with homeroom teachers and parents to ensure that each pupil achieves their potential, ensuring that sufficient resources are in place and frequently reviewing the role of the Music Department and how it can be improved.

Inclusion

All children are given the opportunity to develop skills, ideas, feelings and mutual appreciation at their own level, with support given where needed and appropriate tasks set

Parental Engagement

Parents can enquire about their child's progress in the Parent Meetings held twice yearly and through direct communication with the Music Subject Leader. Wider Listening suggestions, research ideas and projects and instrumental practice materials are also shared frequently through Class Dojo. Parents are also kept up to date with school concerts and assembly performances via the school newsletter.



"Learning Together, Growing Together."

Planning and Time allocation

Key Stage 1 and 2 pupils are allocated one weekly 30 minute lesson. Foundation Stage 1 and 2 are allocated one hour weekly (in two 30 minute lessons).

Resources

A wide variety of resources is used for the delivery of lessons:

- Musical instruments (guitars, keyboards, tuned and untuned percussion)
- Units of work drawn from various sources (Kapow Primary, Musical Contexts, Jolly Music, BBC Primary et al)
- Audio and video recordings of musical performances
- Online tools, music software and applications (Virtual Piano, Musicca,



- MuseScore, GarageBand, Music Notes, Music Tutor et al)
- iPads for creating and recording student work

