

Aims

Dove Green Private School aims to meet the needs of all children in its care by personalising learning and providing outstanding care and provision; we aim for all our children to receive high quality teaching. Social Studies outcomes will be incorporated across the curriculum from Year 2 to Year 7. The main language of instruction will be English, however Arabic may be used when linking Social Studies and Arabic lessons. DGPS views Social Studies as a crucial part of UAE education that teaches students how to be well informed, critically thinking citizens of their world.

The following 9 areas will be incorporated:

Civics, Economics, Geography, History, Information Processing, Information

Social Studies Policy

At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:

- Through respect
- Through the curriculum
- Through community
- Through communication and relationships
- Through personalised support and development
- Through self-analysis and evaluation



Dove Green
PRIVATE SCHOOL





Literacy, Moral Education, Sociology and UAE Culture, Heritage and Tolerance.

Objectives

The Ministry of Education have developed a set of K-12 learning standards that guide educators toward a more relevant, rigorous, and integrated social studies curriculum for the next generation of citizens and residents of the United Arab Emirates. Though the individual disciplines that comprise social studies are often taught independently, a key component of this standards document is integration of the disciplines, content, literacy skills and knowledge application, as well as the integration of social studies with other content areas. Students who meet the standards for Social Science for Non-Arabs will have a deep understanding of social, political, and economic systems. They will better comprehend events, trends, personalities, and movements in local, national, and world history. They will have a functional knowledge of local, national, and world geography. They will grasp the significance and benefits of relating knowledge of past people, events, and civilizations to present and future challenges. They will understand how social studies concept, skills, and competencies can help them interpret



**UAE links
Innovation**



human actions and prepare them for careers and lifelong learning

Curriculum

The Social Studies for Non-Arabs curriculum provides an integrated and holistic course of study contextualized to meet the needs of students in the United

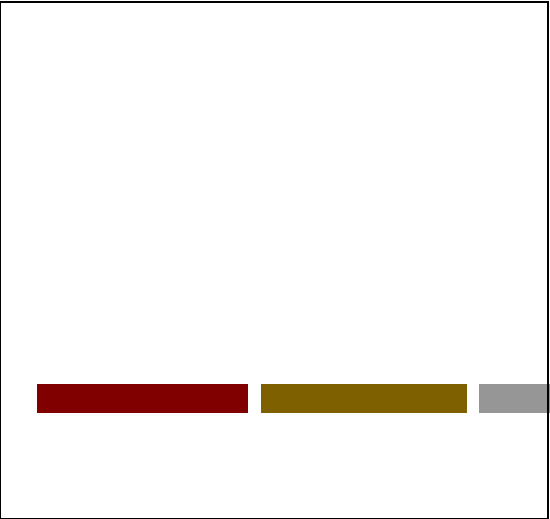
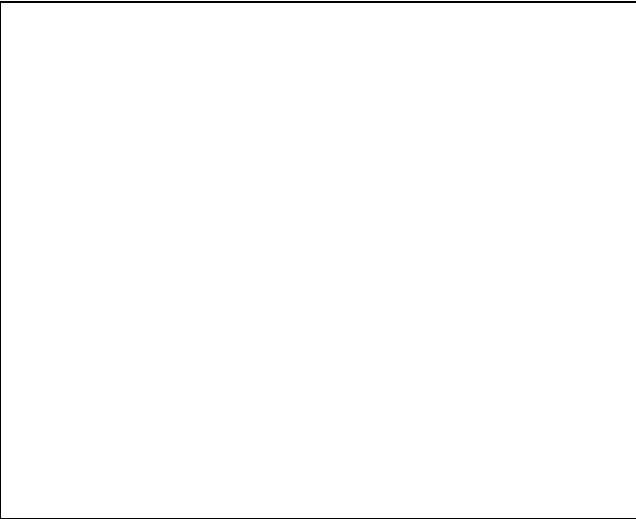
Arab Emirates. Using relevant topical

content, the curriculum provides scaffolded spiral learning opportunities in which students develop relevant and up-to-date information literacy skills to explore interesting and pertinent content and concepts in the disciplines of history, geography, political science, economics, anthropology, psychology, law, archaeology, and sociology. The curriculum emphasizes attention to connections among the peoples and nations of the world, the impact of science and technology on societies and social development, and the responsibilities and privileges of living in a safe, stable, and secure society, i.e. good citizenship. The Social Science for Non-Arabs curriculum aspires to equip young people with the ability to use knowledge of the past as part of the inspiration to develop new ideas in the present while planning for the





future with innovation and creativity. Ultimately, The Social Science for Non-Arabs curriculum aims to arm students with an awareness of the world around them to help them navigate and be successful in the future that those present today cannot even imagine, to make informed and reasoned decisions as members of a tolerant and culturally diverse society in an interdependent world.





Roles and Responsibilities

Role of the Social Studies Team:

- Have overall responsibility for Social Studies across the school
- Ensure that the Social Studies outcomes are mapped across the school curriculum.
- Monitor and evaluate the impact of Social Studies
- Provide guidance on resources for Social Studies

Role of Class Teachers:

Inclusion

To use new digital platforms to provide alternative and accredited curriculum pathway options for learners, including students of determination and children with different backgrounds.

Parental Engagement

DGPS Parents will hosts a number of whole school events to raise the profile of the UAE heritage and culture, for example UAE National Day and International Day.



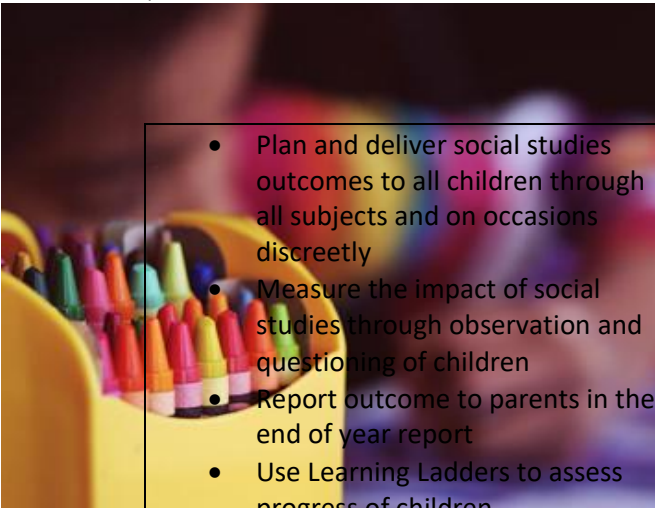
“Learning Together, Growing Together.”



Planning and Time allocation

Social Studies will focus on nine domains as stipulated in the MOE documents, namely:

- Civics
- Economics
- Geography
- History
- Information Processing
- Information Literacy



- Plan and deliver social studies outcomes to all children through all subjects and on occasions discreetly
- Measure the impact of social studies through observation and questioning of children
- Report outcome to parents in the end of year report
- Use Learning Ladders to assess progress of children
- Use digital literacy to deliver lessons in fun and engaging ways

Role of Children

- To follow their own interests and passions linked to learning about the UAE
- Engage in the local history, geography and culture of the UAE and feel proud of their contributions to the community
- Develop as responsible and innovative citizens of the UAE and the Wider World



- Moral Education
- Sociology
- UAE Culture, Heritage and Tolerance

Resources

To support the teaching of Social Studies, a variety of resources will be used such as books, videos, guest speakers and trips to local museums and galleries. DGPS also hosts a number of whole school events to raise the profile of the UAE heritage and culture, for example UAE National Day and International Day.