



<p>Aims & Objectives</p> <p>To stimulate children’s interest in their surroundings and develop a knowledge and understanding of the physical and human processes which shape places.</p> <p>To increase children’s knowledge of other cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.</p> <p>To provide learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder at the beauty of the world around them.</p> <p>To encourage in children a commitment to sustainable development and an appreciation of what ‘global citizenship’ means.</p> <p>To make sense of their own surroundings through learning about their own locality and the interaction between people and the environment. To develop the geographical skills, including how to use, draw and interpret maps of different scales, and the vocabulary necessary to carry out effective geographical enquiry.</p> <p>To be able to apply map reading skills to globes and atlas maps and identify geographical features.</p> <p>To formulate appropriate questions, develop research skills and evaluate material to inform opinions.</p> <p>To enable children to work geographically in a range of appropriate contexts, using a variety of materials and</p>	<p>Subject Policy</p> <p>At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:</p> <ul style="list-style-type: none"> • Through respect • Through the curriculum • Through community • Through communication and relationships • Through personalised support and development • Through self -analysis and evaluation <p>Roles and Responsibilities</p> <p>The subject is led by the staff as a whole and each year time is set aside to review standards and monitor curriculum provision and ensure training and resources are up to date.</p> <p>Inclusion</p> <p>Geography is taught through a topic approach alongside Design & Technology, History and Art. Our Curriculum is carefully planned over a two year cycle to engage and excite all our learners.</p>	  <p>“Learning Together, Growing Together.”</p>
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<p>equipment including other people's experiences and knowledge.</p> <p>Curriculum</p> <p>The children undertake a broad and balanced programme that takes account of abilities, aptitudes and physical, emotional and intellectual development. Through geography the children learn a range of skills, concepts, attitudes and methods of working.</p> <p>Geography is taught in reception as an integral part of the topic work covered during the year. We relate the geographical aspects of the children's work to the objectives set out in the Early Years curriculum which underpin the planning for children aged three to five.</p> <p>Children carry out geographical enquiry inside and outside the classroom.</p>	<p>Resources</p> <p>We have a wide range of text books, such as atlases and interactive boards to access the internet as a class and there is a range of geographic material in the school library. People with an interest, or expertise, in a particular topic or area of geography could be invited into school to work with the children. These might be parents, grandparents, other family members, neighbours or representatives of the local community.</p> 	<p>Planning and Time allocation</p> <p>Visits and fieldwork are an essential part of the Geography Curriculum helping to develop geographical enquiry and skills. Children learn best when the learning environment is ordered and they feel safe, any visit should be well organised and provide a stimulating and valuable experience. The pupils should prepare well for the visit and, on their return, use the experience to good effect in the classroom. The class teacher, or leader, should plan the visit meticulously, with the pupils' safety and welfare paramount. Please see the Policy for Educational Visits for detailed information.</p>
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