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| <p>Aims & Objectives</p> <p>To stimulate children’s interest in the past and develop a knowledge and understanding of the physical and human processes which shape cultures and societies.</p> <p>To increase children’s knowledge of past cultures and, in so doing, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.</p> <p>To provide learning opportunities that enthuse, engage, and motivate children to learn and foster a sense of curiosity and wonder of the past.</p> <p>To make sense of their own surroundings through learning about their own cultures and history.</p> <p>To develop the historical skills of analysis and detailed questioning.</p> <p>To formulate appropriate questions, develop research skills and evaluate material to inform opinions.</p> <p>To enable children to apply historical skills in a range of appropriate contexts, using a variety of materials and equipment including other people’s experiences and knowledge.</p> | <p>History Subject Policy</p> <p>At Dove Green we are creating a world class school that promotes a happy, caring, inclusive and environmentally friendly community; where children experience stimulating learning, fully reflecting the culture and customs of the UAE:</p> <ul style="list-style-type: none"> • Through respect • Through the curriculum • Through community • Through communication and relationships • Through personalised support and development • Through self -analysis and evaluation <p>Roles and Responsibilities</p> <p>The subject is led by the staff as a whole and each year time is set aside to review standards and monitor curriculum provision and ensure training and resources are up to date.</p> <p>Inclusion</p> |   |
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Curriculum

History is taught through a topic approach alongside Design & Technology, History and Art. Our Curriculum is carefully planned over a two year cycle to engage and excite all our learners.

The children undertake a programme that takes account of abilities, aptitudes and physical, emotional and intellectual development. Through History the children learn a range of skills, concepts, attitudes and methods of working.

History is taught from Reception to Year 7 and follows the UK National Curriculum. History is also taught through the UAE Social Studies curriculum which enables students to learn about ancient cultures and societies outside of the UK National Curriculum.

Resources

We have a wide range of resources, such interactive boards to access the internet as a class and there is a range of Historical material in the school library. People with an interest, or expertise, in a particular topic or area of history could be invited into school to work with the children. These might be parents, grandparents, other family members, neighbours or representatives of the local community.



**“Learning
Together, Growing
Together.”**

Planning and Time allocation

Access to Primary and Secondary sources are essential to the History Curriculum helping to develop Historical enquiry and skills. Children learn best when the learning environment is ordered and they feel safe, any visit should be well organised and provide a stimulating and valuable experience. The pupils should prepare well for the visit and, on their return, use the experience to good effect in the classroom. The class teacher, or leader, should plan the visit meticulously, with the pupils’ safety and welfare paramount. Please see the Policy for Educational Visits for detailed information.