

Year 2 curriculum overview – Academic Year 2022-23

	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Rich Text Stimulus	Traction Man	Leaf	The adventures of the dragon box	Look up!	Talking Towers	What we'll build
English	<ul style="list-style-type: none"> -Letter Writing - Narrative - Character Description - -Writing in role 	<ul style="list-style-type: none"> - Non chronological report - Persuasive speech - Poetry - Explanation texts 	<ul style="list-style-type: none"> - Instructions - Speech - Newscript - Personal Narrative 	<ul style="list-style-type: none"> - Personal stories - Persuasive flyers - Biographies. 	<ul style="list-style-type: none"> - Imaginative writing - Fiction stories - Setting descriptions 	<ul style="list-style-type: none"> - Non fiction writing - Instructions. Information texts. - Emotive writing - Poetry
Maths	<ul style="list-style-type: none"> -Place Value -Addition and Subtraction 	<ul style="list-style-type: none"> - Money - Multiplication and Division 	<ul style="list-style-type: none"> -Multiplication and Division -Statistics 	<ul style="list-style-type: none"> - Geometry - Fractions 	<ul style="list-style-type: none"> -Length and Height -Position and Direction 	<ul style="list-style-type: none"> -Time -Measurement: Capacity, Mass

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						and Temperature
Science	Animals including Humans	Plants	Materials	Living things habitats	Working Scientifically	STEAM
MSC	Unit 1 - Fairness and affection	Unit 2 – Me and my Family	Unit 3 - Discovering the UAE Heritage through Story Telling	Unit 4 -Caring and Honest	Unit 5 - Friendship	Unit 6 – Intangible Heritage
History	-Exploring Figures from the Past. -Black History Month	- History of flight - Greek Mythology	Famous Astronauts/explorers Neil Armstrong -Mae Jemison Amelia Earhart		-History of Dubai's landscape -Historical Buildings	
Geography	Human and Physical Geography: Identify seasonal and daily weather patterns in the United Kingdom and in the location os		Locational knowledge: Name, locate and identify characteristics of four countries		Place knowledge: Understand geographical similarities and differences through studying the human and physical geography of a	

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	hot and cold areas in the world in relation to the Equator and the North and South Poles.		and capital cities and their surrounding seas.		small area of the UAE and of a small contrasting non-Asian country.	
Computing	-Digital Citizenship	Research skills	Coding Learning to program using code.org			
Art	-Pop Art -Roy Lichtenstein -Comic Strips	- Sandra Diekman - Environmental Art			- Landscapes and City -scapes	STEM: Building cities and focusing on sustainability.
DT		=	-design, make and evaluate their own dragon models inspired by Egg Box Dragon Creating a menu for the Queen’s Tea Party	Creating a flying Machine		

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Arabic A	دراسة بعض الحروف مع المدود الطويلة والقصة والتجريد الشفوي والكتابي للحرف	استكمال دراسة الحروف والتعرف على المقاطع الممدودة والمقطع الساكن والاستعداد لمهارة التحليل	الانتهاء من دراسة الحروف ودراسة مهارتي التحليل والتركيب	استكمال دراسة مهارتي التحليل والتركيب والاستعداد لدراسة الجمل	قراءة جمل قصيرة أسماء الإشارة	رأية نص قصير الضمائر المنفصلة حروف الجر
Arabic B	<p>Arabic Greeting & Responses.</p> <p>In the Classroom</p> <p>The letter ب</p> <p>The letter ت</p> <p>The letter ث</p> <p>The letter ج</p> <p>The letter ح</p> <p>The letter خ</p> <p>In the Bag</p>	<p>Numbers 1-10</p> <p>Colours</p> <p>Myself</p> <p>The letter د</p> <p>The letter ذ</p> <p>The letter ر</p> <p>The letter ز</p> <p>Culture</p> <p>Desert and Bedouin's Life</p>	<p>Food and Drinks</p> <p>Healthy Foods</p> <p>Fruits</p> <p>The letter س</p> <p>The letter ش</p> <p>The letter ص</p> <p>The letter ض</p> <p>Farm animals</p> <p>My body parts</p>	<p>Demonstrative nouns</p> <p>هذه , هذان , هاتان</p> <p>The letter ط</p> <p>The letter ظ</p> <p>The letter ع</p> <p>The letter غ</p>	<p>Ramadan</p> <p>Shapes</p> <p>The letter ف</p> <p>The letter ق</p> <p>The letter ك</p> <p>The letter ل</p> <p>The letter م</p>	<p>Space</p> <p>Transportation s Car, train, etc</p> <p>The letter ن</p> <p>The letter هـ</p> <p>The letter و</p> <p>The letter ي</p>

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	In the Pencil case					
Islamic (for Muslim students)	هلا ربي- الفتاحة- الصدق طريق - الجنة أركان الإسلام-	سورة الإخلاص- مولد النبي محمد - صلى هلا عليه وسلم هلا الرحمن-	سورة الفيل- دعاء الزوم- هو هرة رضي - هلا عزه الوضوء-	الرحمة بالحيوان- هلا الخالق- سورة الناس-	صالتني زور حياتي- البر حسن الخلق- أحب مخلوقات ربي-	سورة الكوثر آداب الطعام- حديث الرحمة-
PE	Handling Equipment	Line Ball and Football	Athletics	Striking and Fielding	Gymnastics/Badminton	Invasion Games
Music	Call and Response Exploring Structure and Pitch - I can make high and low sounds with my voice; I can sing	Traditional Stories- Exploring Pitch and Tempo - I can identify parts of a song; I recognise how different characters might be represented	Traditional Stories 2- Exploring dynamics and song structure - I can identify the verse and chorus of a song; I can sing louder and quieter to suit the song mood		All About The Orchestra - Exploring Sounds - I can identify different instrument families; understand the structure of an orchestra; listen to pieces from different composers, periods and genres	

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	simple chants and call and response songs from Africa	by pitch, different emotions conveyed by pitch and action implied by tempo				
French	Listen and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words; recognise and pronounce further sounds of French.	Recognise and use some familiar words in written form and sing songs from memory. Respond to questions with support from a spoken model or visual clue.	Begin to use the numbers out of sequence and perform simple arithmetic. Learn the animals and the concept of definite and indefinite articles, as well as gender, through colour coding.	Start performing simple communicative tasks using single words, phrases and short sentences. Locate countries where the language is spoken.	Learn further sound patterns and reproduce them with the correct pronunciation. Learn new vocabulary from songs and apply simple sentences in context.	Practise new vocabulary through poems, rhymes and games. Work further on developing skills to retell familiar stories from memory and build confidence