

# School Improvement plan

## National Agenda Parameter Action Plan

2022-2023



**Dove Green**  
PRIVATE SCHOOL

*'Education is a fundamental element for the development of a nation and the best investment in its youth.'* UAE Vision 2021



National Agenda Performance Outcome Statement:

- To ensure that National Agenda Parameters; TIMSS, PISA, PIRLS, CAT4 and Progress Tests are fully implemented.
- To ensure DGPS is a high performing school in the UAE, comparable with the best institutes in the world.

OBJECTIVES FOR 2022-23	
Objective 1	To ensure that the happiness and wellbeing agenda is 'lived' throughout all aspects of school life
Objective 2	To embed the curriculum of MSC and develop robust assessment structures which demonstrate the status of MSC in the curriculum
Objective 4	To further develop higher order reading skills in science and maths
Objective 5	To show robust data analysis of required test data and teacher assessment for Emirati students
Objective 6	To continue to improve GL and TIMMS scores in 2023

**OBJECTIVE 1 To ensure that the happiness and wellbeing agenda is 'lived' throughout all aspects of school life**

SEF REF	SUCCESS CRITERIA	ACTIONS	KEY STAFF	PR	TIME	PROGRESS RAG
2 6.5	Develop the Wellbeing team throughout the school.  Improved overall PERMA scores for staff and students compared to last	<ul style="list-style-type: none"> <li>Wellbeing lead meet with and plan activities for staff</li> <li>Develop Healthy schools lead to ensure they promote positive healthy lifestyles</li> <li>School counsellor is working for all on the site and is accessible and proactive</li> </ul>	SS VDS MB		Ongoing	Green

**OBJECTIVE 2 To embed the curriculum of MSC and develop robust assessment structures which demonstrate the status of MCS in the curriculum**

SEF REF	SUCCESS CRITERIA	ACTIONS	KEY STAFF	PR	TIME	PROGRESS RAG
	Accurate assessments are made to ensure children are challenged in lessons.  Data will show students are working at or above.  Projects evidenced in big SS book.	<ul style="list-style-type: none"> <li>Update LL to reflect new objectives.</li> <li>Ensure teachers are ticking off MSC objectives half termly.</li> <li>Introduce independent projects for the end of topics to be used as Summative Assessments</li> <li>Termly moderation of big books.</li> </ul>	AB  AB and HOY HOY  AB and RB		Oct 22  Termly  Term 2  Tuesday 6th December	Green
	Teachers are using PASS data to inform focus groups within Moral Education curriculum.	<ul style="list-style-type: none"> <li>Plan CPD to develop teachers understand of PASS data and</li> </ul>	RB and EM		End of term 1	Amber

	<p>Teachers able to interpret PASS data and use it effectively within lessons.</p> <p>Teachers have identified focus groups in class to promote student wellbeing.</p>	<p>strategies they can use in classroom practice.</p> <ul style="list-style-type: none"> <li>• Review PASS overview</li> <li>• Liaise with HOY to review use of PASS data</li> <li>• Instruct all teachers use PASS data to inform Moral Education planning</li> </ul>				
	<p>To ensure effective planning of Social Studies lessons to achieve consistently high standards of learning.</p>	<ul style="list-style-type: none"> <li>• Lesson template example provided to teachers.</li> <li>• Frequent opportunities for planning and student outcome reviews to ensure all year groups obtain quality feedback and clear next steps.</li> <li>• Identify year groups that need further support and attend planning meetings.</li> <li>• Map out MSC objectives across the year with HoYs.</li> <li>• Ensure one SS trip per year group for the year.</li> <li>• Learning walks to ensure SS is being taught to a high standard.</li> <li>• Monitor the use of Moral Ed Objectives being explicitly referenced in lessons. Meetings with Arabic department to collaborate on specific objectives to be taught on National Day.</li> </ul>	<p>AB</p> <p>AB and HOY</p> <p>AB and HOY</p> <p>AB and SLT</p> <p>AB and CT</p> <p>AB, RB and MA</p>		<p>End of term 1</p> <p>Ongoing</p> <p>ongoing</p> <p>End of 1.1</p> <p>Ongoing</p>	<p><b>Amber</b></p>

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OBJECTIVE 4 To further develop higher order reading skills in science and maths						
SEF REF	SUCCESS CRITERIA	ACTIONS	KEY STAFF	PR	TIME	PROGRESS RAG
	<p>A range of tasks and questions to further stretch and challenge more able and G&amp;T pupils is in evidence.</p> <p>A greater range of provision to extend and challenge G&amp;T and HA students is evidenced (independent learning projects, different activities during the lesson aimed at challenging their cognitive demands).</p> <p>A higher percentage of students are achieving above expected standards.</p>	<ul style="list-style-type: none"> <li>Investigate what current resources/provision are in place for G&amp;T and HA.</li> <li>Find/create a set of resources to provide additional challenge in Science.</li> <li>Monitor how challenge in Science is being facilitated across the school.</li> <li>Introduce a STEAM club in KS2 and KS1.</li> <li>G&amp;T Science Ambassadors to lead the STEAM club to KS1</li> </ul>	<p>SB</p> <p>SB</p> <p>SB</p>		February 2022	<b>Amber</b>

OBJECTIVE 5 To show robust data analysis of required test data and teacher assessment for Emirati students						
SEF REF	SUCCESS CRITERIA	ACTIONS	KEY STAFF	PR	TIME	PROGRESS RAG

4a	<p>Emirati students well tracked and challenged using internal and external data.</p> <p>Interventions in place.</p>	<ul style="list-style-type: none"> <li>• Emirati data information and tracking in place</li> <li>• Class teachers update at data points</li> <li>• HoP/HoS analyse data and report back to P/VP</li> <li>• Interventions in place for support</li> </ul>	<p>Class teachers Vice Principal HoP HoSS</p>		Ongoing	Amber
2	<p>Successful second round of TIMMS test (Science 582-592 Maths 584-594 )</p>	<ul style="list-style-type: none"> <li>• TIMMS review for preparation of Y7 students</li> <li>• Planning for PISA to be taken</li> </ul>	<p>HoP/HoSS Class teachers</p>		Term 2	Red
	<p>Increase in overall attainment and progress of Emirati Students in all subjects:</p> <ol style="list-style-type: none"> <li>1. In Phase 2 to achieve 'Good' attainment in all subjects</li> <li>2. In Phase 2 to achieve 'Good' progress in all subjects</li> <li>3. In Phase 3 to achieve 'Acceptable' attainment in English and 'Good' attainment in maths and science</li> <li>4. In Phase 3 to achieve 'Good' progress in all subjects</li> </ol>	<ul style="list-style-type: none"> <li>• Emirati data information and tracking in place</li> <li>• Class teachers update at data points</li> <li>• HoP/HoS analyse data and report back to P/VP</li> <li>• Interventions in place for support</li> </ul>	<p>HoP, HoSS Class teachers</p>		<p>Term 3</p> <p>Ongoing</p>	Amber

**OBJECTIVE 6 To improve GL and Timms scores in 2023**

SEF REF	SUCCESS CRITERIA	ACTIONS	KEY STAFF	PR	TIME	PROGRESS RAG
1.1	<p>Timms – To achieve at least a score of 539 for year 5 students and 584 for year 9 students in Maths</p> <p>To achieve at least a score of 535 for year 5 students and 582 for year 9 students in Science</p>	<ul style="list-style-type: none"> <li>• New leadership for Head of Primary Science.</li> <li>• Two Maths leaders in place- SLT +HoY</li> <li>• Lesson obs</li> <li>• Monitor planning</li> <li>• Book monitoring</li> <li>• New leaders take ownership and devise new robust/swift action plans based on data.</li> <li>• End of unit assessment tests in place.</li> <li>• Internal CPD planned</li> <li>• For current year 7 teachers to imbed TIMSS style questions into their lessons.</li> <li>• To embed PISA style questions within the curriculum</li> </ul>	<p>SB</p> <p>CM + DR</p>		<p>TIMSS 2023 test</p> <p>Ongoing</p> <p>PTM 2022/23</p> <p>PTS 2022/23</p>	Amber
1.1 1.2	PTE- To increase overall attainment in all year groups in Primary to at least Very Good and at least Good in phase 3	<ul style="list-style-type: none"> <li>• ‘No more Marking’ ongoing</li> <li>• Monitor planning</li> <li>• Book monitoring</li> <li>• New leaders take ownership and devise and work towards new robust/swift action plans based on data.</li> <li>• End of unit assessment tests in place.</li> <li>• Internal CPD planned – Phonics</li> </ul>	JR		PTE 2022/23	Amber

		<ul style="list-style-type: none"> <li>• Analysis of PTE data</li> </ul>				
1.1 1.2	PTM- To increase overall attainment in all year groups in Primary to at least Very Good and at least Good in phase 3	<ul style="list-style-type: none"> <li>• 'No more Marking' ongoing</li> <li>• Monitor planning</li> <li>• Book monitoring</li> <li>• New leaders take ownership and devise and work towards new robust/swift action plans based on data.</li> <li>• End of unit assessment tests in place.</li> <li>• Internal CPD planned – Singapore/white rose</li> <li>• Analysis of PTM data</li> </ul>	CM+ DR		PTM 2022/23	<b>Amber</b>
1.1 1.2	PTS- To increase overall attainment in all year groups in Primary to at least Very Good and at least Good in phase 3	<ul style="list-style-type: none"> <li>• 'No more Marking' ongoing</li> <li>• Monitor planning</li> <li>• Book monitoring</li> <li>• New leaders take ownership and devise and work towards new robust/swift action plans based on data.</li> <li>• End of unit assessment tests in place.</li> <li>• Internal CPD planned</li> <li>• Analysis of PTS data</li> </ul>	SB		PTS 2022/23	<b>Amber</b>