



DGPS Playground Supervision Policy 23-24

Written by: Rachael Parums, Darren Frearson, Elizabeth McMath & Charlotte McCombs

Motto

Learning Together, Growing Together

Vision & Values

At Dove Green, we are creating a world class British school that promotes a respectful, happy, caring and inclusive community. We strive to prepare all students to become lifelong learners and responsible citizens, ready to meet the challenges of the future. In partnership with families and the wider community, our goal is to create purposeful, enriched opportunities for students that inspire them to become leaders of their own learning and develop the knowledge, critical thinking skills, and character necessary to succeed in an ever-changing world. We are dedicated to providing stimulating learning experiences through an evolving, challenging curriculum, fully reflecting the culture of the UAE and the wider world.

DGPS Way

At Dove Green Private School, we are:

Determined learners

Global thinkers

Positive achievers

Striving for success

The main purpose of supervision in the playground is to help protect students from injury, reduce the risk of injury and encourage positive play.

Staff are expected to encourage group games (i.e. Duck, Duck, Goose; Simon Says, Treasure Hunt, Tom's Monster Game, etc.) Passive supervision is not enough.

Boundaries

- * Students must stay within the boundaries of the playground area, and never be out of the sight of supervisors
- * Students are not to touch any of the gates or to be in those areas.

Skipping ropes

- * For skipping only and not to be used around necks (when playing horses and ponies).

Balls

- * For open areas only. Fair play and normal rules of the game should be used at all times.
- * Balls that are thrown or kicked over the wall may not be retrieved without adult supervision.
- * Only soft balls are allowed.

Slide

- * One person at a time, seated, facing forward.
- * No standing on, or climbing up, the slide.
- * No swinging on bar, or climbing on safety guards.

Spider/Hedgehog/Dinosaur

- * No jumping off (too close to walls), swinging upside down, standing on, balancing on or head stands.

"Roughhousing"

- * Students are not to take part in these types of game as they can lead to children getting hurt.

General Supervision Guidelines

1. Presence and attentiveness:

- Be prompt – arrive at the playground before students start playing.
- Staying in a reasonable proximity to the areas of activity.
- Keeping all students easily in sight.
- Do not become distracted from your duties.

2. Behaviour monitoring and intervention:

- Being knowledgeable of and consistently enforce the code of conduct.
- Stop students from roughhousing, horseplay or other inappropriate behaviour on or near any equipment.
- Control the play environment.

3. Hazard surveillance and intervention:

- Be risk-conscious (prioritising attention to the areas where accidents are most likely to occur).
- Checking the playground daily, and appropriately addressing ground and equipment hazards.

4. Accidents:

- Staff should always take a first aid box and accident record book with them to the playground.
- The first aid box contains disposable gloves, plasters and antiseptic wipes.
- All accidents should be logged and dated in a book in the first aid book.
- Where appropriate, the school nurse can be called

Minor accidents:

- Staff should comfort and reassure the child, and provide first aid making sure a graze is cleaned with an antiseptic wipe.

Accident needing Medical Check or Treatment

- If in any doubt whatsoever, the school Nurse should be consulted
- The School Nurse attends all Foundation Stage breaks
- Year 1-6 play is not attended by the nurse. Unless there is a serious injury requiring an adult to accompany a student, send two “buddies” from the same class to accompany the injured child.

- Years 7-9 students can be trusted to make their own way to the nurse, however, always good practise to send with a classmate.
- At no time should one adult be left on their own with all the children outside. Should an adult need to accompany a student to the Nurse, please ask an LSA on the Ground Floor to cover in the playground until he/she returns
- If a child is left with the School Nurse, please make the Class Teacher or Teaching Assistant aware of this.
- The School Nurse logs all accidents and reports more serious injuries to Parents and Teachers
- If a Teacher receives such an email from the Nurse, they must follow this up with a phone call to the parent on the same day. This shows care, compassion and vigilance and makes a big difference to worried parents.

Student Code of Conduct:

WARNING - A warning will be given to students for inappropriate, but less serious, behaviour.

If the warning is not heeded, there is a clear consequence of the child getting a timeout.

TIMEOUT - Arguing, shoving, “roughhousing” or repeated behaviours of a less serious nature will result in a timeout for 2 minutes or more.

Signed:



Print Name: Christopher Seeley

Designation: Principal DGPS

Date: September 2023

Next Review: September 2024