

INSPECTION SUMMARY REPORT

Parent Edition | 2022-2023

DOVE GREEN PRIVATE SCHOOL LLC

UK

GOOD

DOVE GREEN PRIVATE SCHOOL LLC

UK

Inspection Dates
30 January - 03 February 2023

Principal
Patrick Joesph Affley

LEARN MORE ABOUT
THE SCHOOL

LEARN MORE ABOUT
THE SCHOOL FEES

618

Students

9

Emirati Students

50

Students of
Determination

49

Teachers

16

Teaching
Assistants

1

Guidance
counsellors

OVERALL SCHOOL PERFORMANCE

OUTSTANDING

Quality of performance substantially exceeds the expectation of the UAE

VERY GOOD

Quality of performance exceeds the expectation of the UAE

GOOD

Quality of performance meets the expectation of the UAE
(This is the expected level for every school in the UAE)

ACCEPTABLE

Quality of performance meets the minimum level of quality required in the UAE

WEAK

Quality of performance is below the expectation of the UAE

VERY WEAK

Quality of performance is significantly below the expectation of the UAE

GOOD

WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

- A strong governing body, positive relationships across the school and the effective links with parents
- The highly inclusive nature of the school and the good support given to students of determination
- Students' behaviour, their positive attitudes towards the school and their relationships with their peers and their teachers
- The strong commitment of the school leaders and the governing committee to the ethos of the school

POINTS TO IMPROVE

- Improve the monitoring of a few aspects of health and safety in the school and urgently improve facilities, for the Secondary phase to support the teaching and learning environment
- School leaders should ensure that teaching, the use of assessment and curriculum adaptation enhance learning for all students, including those with gifts and talents.
- Improve the levels of attainment and the rate of progress for students in all phases and subjects.

WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL

Students' wellbeing is a key priority for the school which has a clear sense of a close-knit community and is dominated by a family spirit in most aspects of its life. The school regularly evaluates parental satisfaction with the school provision. Staff are overwhelmingly positive about the school and are happy to be a part of its success; their morale is high. However, the limited space in the school available for staff impacts somewhat negatively on their wellbeing.

HEALTH, SAFETY AND SUPPORT

HEALTH AND SAFETY

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

SUPPORT AND GUIDANCE

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

PROGRESS IN KEY SUBJECTS AND INCLUSION

Students' progress is consistently strong in English, mathematics and science in Foundation Stage and Primary. In Secondary, students make adequate progress in all subjects although it is stronger in science. Students make strong progress in English, mathematics and science in Primary and in FS science. Attainment in Secondary, in all subjects, is in line with curriculum expectations. Most students of determination make strong progress in their learning and in their personal development, particularly in FS and Secondary.

ENGLISH

Foundation Stage	GOOD
Primary	GOOD
Secondary	ACCEPTABLE

MATHS

Foundation Stage	GOOD
Primary	GOOD
Secondary	ACCEPTABLE

SCIENCE

Foundation Stage	GOOD
Primary	GOOD
Secondary	GOOD

ARABIC AS FIRST LANGUAGE

Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE
Secondary	ACCEPTABLE

ARABIC AS SECOND LANGUAGE

Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE
Secondary	ACCEPTABLE

ISLAMIC

Foundation Stage	NOT APPLICABLE
Primary	ACCEPTABLE
Secondary	ACCEPTABLE

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **GOOD**

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school leaders and governing committee have a clear vision and strong commitment to the school. The recently-appointed leaders have had a positive influence on provision particularly in enhancing teaching, curriculum and assessment processes. They must ensure that available resources are used effectively but must continue to strengthen the staff capacity and ensure the facilities are enhanced to accommodate the growth in student population in Secondary, including science laboratory facilities.

Teaching is generally of good quality. Planning and teachers' interaction with students and the teaching strategies adopted support students' learning well, particularly in Foundation Stage and Primary. Assessments are mostly accurate, however the use of the resulting information to inform the modification of teaching and the curriculum is inconsistent.

EFFECTIVENESS OF LEADERSHIP



GOOD

TEACHING FOR EFFECTIVE LEARNING

Foundation Stage	GOOD
Primary	GOOD
Secondary	ACCEPTABLE

LEARNING SKILLS

Foundation Stage	GOOD
Primary	GOOD
Secondary	ACCEPTABLE

CLICK **HERE** TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL