







# **OVERALL SCHOOL PERFORMANCE**



## WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

#### BEST FEATURES OF THE SCHOOL

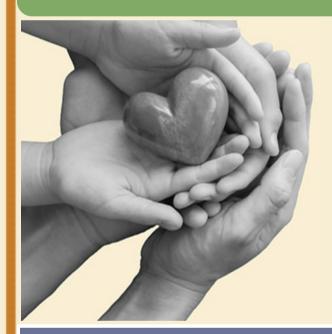
- A strong governing body, positive relationships across the school and the effective links with parents
- The highly inclusive nature of the school and the good support given to students of determination
- Students' behaviour, their positive attitudes towards the school and their relationships with their peers and their teachers
- The strong commitment of the school leaders and the governing committee to the ethos of the school

#### POINTS TO IMPROVE

- Improve the monitoring of a few aspects of health and safety in the school and urgently improve facilities, for the Secondary phase to support the teaching and learning environment
- School leaders should ensure that teaching, the use of assessment and curriculum adaptation enhance learning for all students, including those with gifts and talents.
- Improve the levels of attainment and the rate of progress for students in all phases and subjects.

### WELLBEING

#### THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



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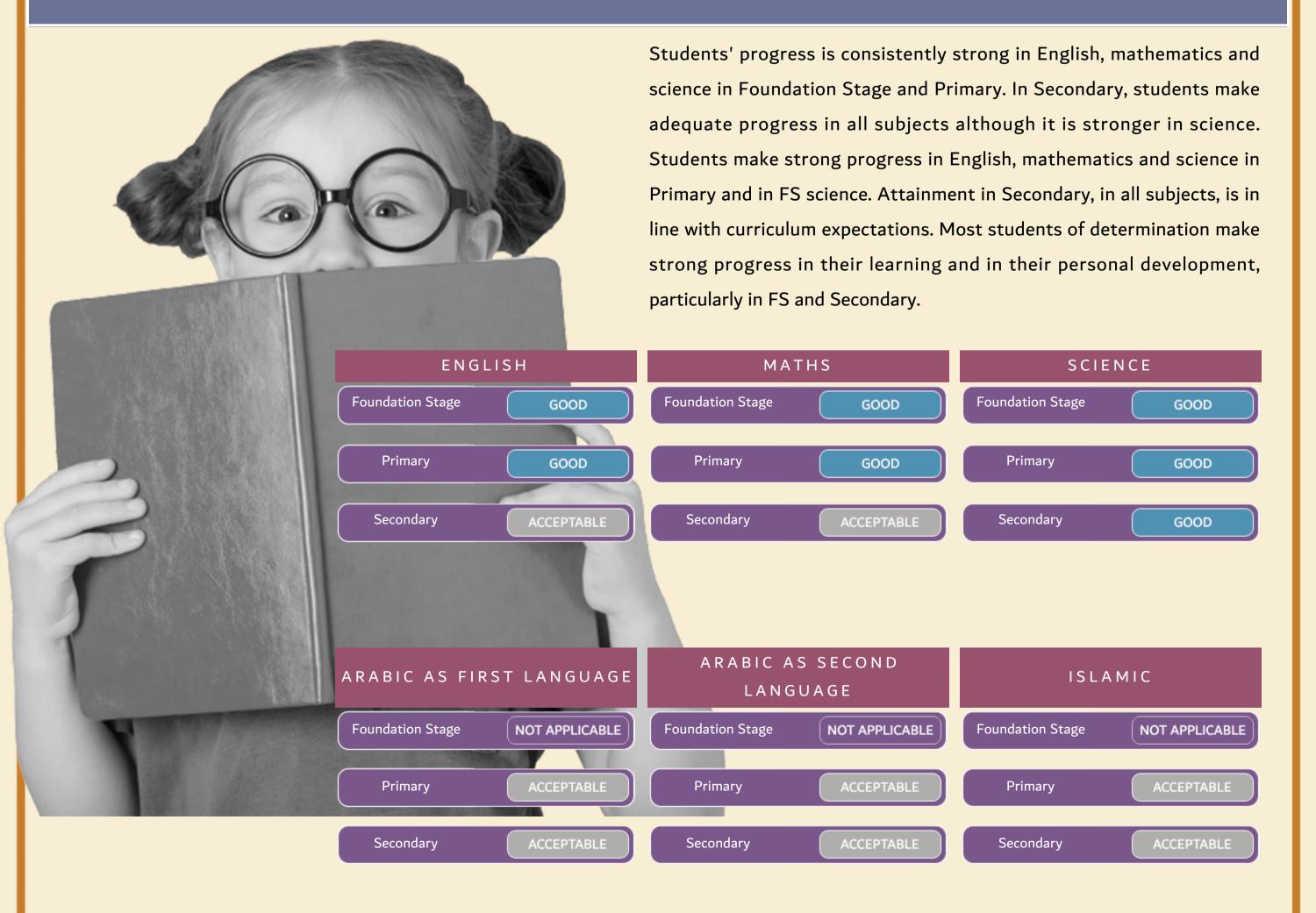
Students' wellbeing is a key priority for the school which has a clear sense of a closeknit community and is dominated by a family spirit in most aspects of its life. The school regularly evaluates parental satisfaction with the school provision. Staff are overwhelmingly positive about the school and are happy to be a part of its success; their morale is high. However, the limited space in the school available for staff impacts somewhat negatively on their wellbeing.

### HEALTH, SAFETY AND SUPPORT





### **PROGRESS IN KEY SUBJECTS AND INCLUSION**



#### THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS GOOD

### LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

The school leaders and governing committee have a clear vision and strong commitment to the school. The recently-appointed leaders have had a positive influence on provision particularly in enhancing teaching, curriculum and assessment processes. They must ensure that available resources are used effectively but must continue to strengthen the staff capacity and ensure the facilities are enhanced to accommodate the growth in student population in Secondary, including science laboratory facilities.

Teaching is generally of good quality. Planning and teachers' interaction with students and the teaching strategies adopted support students' learning well, particularly in Foundation Stage and Primary. Assessments are mostly accurate, however the use of the resulting information to inform the modification of teaching and the curriculum is inconsistent.

