

### Pathway to Outstanding DGPS 5 year plan

The pathway outlined below is a measured, realistic roadmap to building an KHDA Outstanding rated school. We may exceed expectations and achieve our objectives earlier than planned. However, this relies heavily on an improved recruitment cycle of the next three years. A culture of creativity, challenge and strong, sustained, forward thinking leadership is essential. The process relies on consistent, year on year progress with each inspection building on the previous. With over 70 areas graded, each element is strengthened and underpinned by trends over time

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Projected students	550	620	800	1000	1200*	1200
Property	Fully utilized Primary Facility	Split facility with specialist Senior School Classrooms	Split facility with specialist Senior School Classrooms Segregated parent parking	Split facility with specialist Senior School Classrooms	Split facility with specialist Senior School Classrooms	Split facility with specialist Senior School Classrooms
Year groups	FS1-Y8	FS1-Y9	FS1-Y10	FS1-Y11	FS1-Y12	FS1-13
Staffing	Interim middle leaders with class teaching responsibilities	Heads of Primary and Senior appointed, Assistant Primary heads Full Heads of Year FS -Y6	Assistant Heads in Senior School and department heads Emiratation programme fully compliant.	Expanded academic teams to meet student number expectations.	Senior school staff to be expanded to promote a strong Y10-13 education for the students.	Settled Senior school staff with specialists for Key Stage 3,4 and 5
Leadership	Assistant Principal and HOS completing PENTA level 3 training	Principal studying NPQEL	Heads of School studying NPQH Principal completing NPQEL	Primary FS assistant Head	Appointment of sixth form lead	Appointment of 6 <sup>th</sup> form deputies.
Curriculum	Uniformity of approach Consistent policies and planning after Covid restrictions	Develop Primary and Senior school curriculum to continue to promote challenge and high attainment	Introduce GCSE subjects for years 10 and 11.	Prepare for A-level and BTEC equivalent courses	Introduce A level courses	Develop choices of A level courses for Y12 students



**Dove Green**  
PRIVATE SCHOOL

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Teaching typicality: Afl embedded Planning as a toolkit Student choice??	Majority of lessons observed as Good or better across the school	Majority of lessons observed as Good across the school, with a minority Very Good	The majority of lessons across the school observed as Very Good	The majority of lessons across the school observed as Very Good, with a minority as Outstanding	The majority of lessons across the school observed as Very Good, with a large minority as Outstanding	The majority of lessons across the school observed as Outstanding
DATA** ( Overall)	INTERNAL – GOOD EXTERNAL – VERY GOOD (ATTAINMENT and PROGRESS)	INTERNAL –GOOD EXTERNAL – VERY GOOD (ATTAINMENT and PROGRESS)	INTERNAL – VERY GOOD EXTERNAL – VERY GOOD (ATTAINMENT and PROGRESS)	INTERNAL – VERY GOOD EXTERNAL – OUTSTANDING (ATTAINMENT and PROGRESS)	INTERNAL – OUTSTANDING EXTERNAL – VERY OUTSTANDING (ATTAINMENT and PROGRESS)	INTERNAL – OUTSTANDING EXTERNAL – OUTSTANDING (ATTAINMENT and PROGRESS)
Creativity/ Innovative Culture	Develop internal areas of the school for cater for the extra students in the interim.	Develop the ‘DGPS Way’ Mission and Values to Vision and Values	Host competitions for other schools in new auditorium and sports pitches.	Develop outside areas of the site to encompass the ‘DGPS Oasis’.	Develop outside areas of the site to encompass the ‘DGPS Oasis’.	Develop outside areas of the site to encompass the ‘DGPS Oasis’.
DSIB SEF GRADING /Accreditation	N/A	GOOD, with Very Good Features BSO Accreditation	VERY GOOD	VERY GOOD, with Outstanding Features.	VERY GOOD with more Outstanding Features	OUTSTANDING

\*Maximum number of students on site

\*\* Classifications: GOOD – 50% of cohort or above attaining better than expected attainment/progress. VERY GOOD – 61% of cohort or above attaining better than expected attainment/progress. OUTSTANDING- 75% of cohort or above attaining better than expected attainment/progress.